

Marking scheme

CPB: 2025-26
Subject: ARABIC 016
Class: X
SET-3

Time allowed: 3 hours MM: 80 Expected Answer / Value Points

Section A – Reading Skills

Q No	Details of Expected Answer / Value Points	Distributi on of Marks
1	<p>1. Read the following paragraphs carefully and attempt any two of them, by filling the blanks with appropriate words given in the brackets.</p> <p>(ألف)</p> <p>١) النَّهْرُ ٢) سُكَّانُ الْقَرْيَةِ ٣) الْحَقِيبَةَ ٤) دَاخِلَ ٥) زَيْنَبُ</p> <p>(ب)</p> <p>١) الرَّائِحَةَ ٢) عَلَى الشَّجَرَةِ ٣) الْفَوَاكِهَ ٤) عَصِيرَ ٥) قَضْمَةَ</p> <p>(ج)</p> <p>١) الْمَدَارِسِ التَّقْلِيدِيَّةِ ٢) ١٩٠٩م ٣) شِعْرٌ ٤) النَّاسِيعِ ٥) أَغَانِي الْحَيَاةِ</p>	1X10=10

Section-B: Writing Skills

2	<p>Write a paragraph in about 50 words in Arabic on any one of the following topics: Distribution of marks</p> <ul style="list-style-type: none"> - Content : 2 marks - Style : 1 mark - Unity / sequence of ideas : 1 mark <p style="text-align: center;">أو/ OR</p> <p>Write a letter in Arabic to your class teacher requesting 2 days leave for attending a family function. Distribution of marks</p> <ul style="list-style-type: none"> - Title/greetings : 1 marks - Style of expression: 1 mark - Unity / continuity of ideas : 2 mark 	2+1+1=04
3	<p>Make two sentences with any two words of the following: Distribution of Marks: 1x2=02 (each answer has 1 mark).</p>	1X2=02

4	<p>Fill <u>any two</u> of the following blanks:</p> <p style="text-align: right;">(أ) يَقْطَعُونَ (ب) تَعْبَانَا (ج) يَرْجِعَانِ (د) الْمَحَطَّةُ</p>	1X2=02
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5	<p>Correct <u>any two</u> of the following sentences:</p> <p style="text-align: right;">(ا) كَتَبَ الْأَوْلَادُ دَرَسَهُمْ فِي الْفَصْلِ. (ب) فِي حَقِيبَتِي ثَلَاثَةُ أَقْلَامٍ. (ج) إِنَّ الْمُسْلِمِينَ مُجْتَهِدُونَ. (د) دَخَلْتُ الْبَنَاتُ الْفَصْلَ.</p>	1X2=02
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Section C – Grammar & Translation

6	<p>Define and illustrate any one of the following with examples: Distribution of marks: - Explanation: 3 marks - Examples: 2 marks</p>	1X5=5
7	<p>Choose any FIVE correct answers from the bracket.</p> <p style="text-align: right;">(ا) ي (ب) أَنْتَ (ج) هُنَّ (د) هِيَ (ه) أَنَا (و) أَنْتُنَّ (ز) هُ (ع) هُمَا</p>	1x5=5

8	<p>Translate any FIVE of the following into English.</p> <ol style="list-style-type: none"> 1. He is a teacher in the secondary school. 2. I drank the tea from his home. 3. His family travelled in the super fast train. 4. The baby girl was sleeping in the room. 5. They (plu. fem.) work in a railway station. 6. His father is a manager in this company. 7. No, he is not a laborious student. 8. I am travelling to Egypt. 	1x5=5
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9	<p>Translate any <u>FIVE</u> of the following into Arabic.</p> <ol style="list-style-type: none"> ١) هُمْ أَصْدِقَاءُنَا. ٢) هَذَا فَصْلٌ وَاسِعٌ. ٣) هَلْ هُوَ أَخُوكَ أَمْ صَدِيقَكَ؟ ٤) نَعَمْ، نَحْنُ نَدْرُسُ فِي مَدْرَسَةٍ هِنْدِيَّةٍ. ٥) عِنْدِي ثَلَاثَةُ أَقْلَامٍ فِي حَقِيبَتِي. ٦) هُنَاكَ خَمْسَةٌ كُتُبٍ عَلَى الطَّاوِلَةِ. ٧) أَخُوهَا مُهَنْدِسٌ فِي عُمَانَ. ٨) نَحْنُ نَقْرَأُ الدَّرْسَ مِنَ الْبَيْتِ. 	5x1=5
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10	<p>Translate <u>any two</u> of the following passages</p> <p>الف (L – 07 Page 23-24) ب (L – 15 Page 53) الف (L – 13 Page 47-48)</p> <p>Accuracy in translation: 4+4=08 Style: 1+1=2</p>	5+5=10
11	<p>Read the passage question no: 10 section(ب)and answer <u>any four</u> of the following questions</p> <p>Distribution of Marks: 4x2=08 (each answer has 2 marks)</p>	2X4=8
12	<p>Choose <u>any four</u> correct answers.</p> <p>ا) C. ضَمِيرٌ مُتَّصِلٌ مَجْرُورٌ. ب) C. مُتَّيٌّ فِي حَالَةِ الرَّفْعِ. ج) B. اِسْمٌ لَكِنَّ مَنصُوبٌ. د) A. خَبَرٌ اِنَّ مَرْفُوعٌ. ه) B. فِعْلٌ مُضَارِعٌ مَنصُوبٌ.</p>	1X4=4

13	<p>Translate and explain <u>any four</u> of the following verses:</p> <p>أبيات من الشعر : من حنايا الغريب (الدرس 14 الصفحة 50)</p> <p>Distribution of marks: - Reference to the context and translation : 5 marks - Explanation: 10 marks</p>	1X15=15
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14	Write the central idea of <u>any one</u> of the following. الف (L – 18 Page 64) ب (L – 14 Page 50) ج (L – 08 Page 26) Distribution of marks: - Content: 2 marks. Style / Expression: 1 mark.	1X03=03
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Prescribed Text book: Class (X) Minhaj al-Talim al-Thawawi CBSE,
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