

## Marking scheme

CPB: 2025-26  
Subject: ARABIC 016  
Class: X  
SET-2

Time allowed: 3 hours MM: 80 Expected Answer / Value Points

### Section A – Reading Skills

Q No	Details of Expected Answer / Value Points	Distributi on of Marks
1	<p>1. Read the following paragraphs carefully and attempt any two of them, by filling the blanks with appropriate words given in the brackets.</p> <p>(ألف)</p> <p>١) سُكَّانُ الْقَرْيَةِ ٢) النَّهْرُ ٣) دَاخِلَ ٤) الْحَقِيبَةَ ٥) زَيْنَبُ</p> <p>(ب)</p> <p>١) عَلَى الشَّجَرَةِ ٢) الرَّائِحَةَ ٣) عَصِيرِ ٤) الْفَوَاكِهَ ٥) قَضْمَةَ</p> <p>(ج)</p> <p>١) ١٩٠٩ م ٢) الْمَدَارِسِ التَّقْلِيدِيَّةِ ٣) التَّاسِعِ ٤) شِعْرُ ٥) أَغَانِي الْحَيَاةِ</p>	1X10=10

## Section-B: Writing Skills

2	<p>Write a paragraph in about 50 words in Arabic on any one of the following topics: Distribution of marks</p> <ul style="list-style-type: none"> <li>- Content : 2 marks</li> <li>- Style : 1 mark</li> <li>- Unity / sequence of ideas : 1 mark</li> </ul> <p style="text-align: center;">أو/ OR</p> <p>Write a letter in Arabic to your class teacher requesting 2 days leave for attending a family function. Distribution of marks</p> <ul style="list-style-type: none"> <li>- Title/greetings : 1 marks</li> <li>- Style of expression: 1 mark</li> <li>- Unity / continuity of ideas : 2 mark</li> </ul>	2+1+1=04
3	<p>Make two sentences with any two words of the following: Distribution of Marks: 1x2=02 (each answer has 1 mark).</p>	1X2=02

4	<p>Fill <u>any two</u> of the following blanks:</p> <p style="text-align: right;">(أ) يَقْطَعُونَ (ب) تَعْبَانَا (ج) الْمَحَطَّةُ (د) يَرْجِعَانِ</p>	1X2=02
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5	<p>Correct <u>any two</u> of the following sentences:</p> <p>(ا) كَتَبَ الْوَالِدُ دَرَسَهُمْ فِي الْفَصْلِ.  (ب) فِي حَقِيبَتِي ثَلَاثَةُ أَقْلَامٍ.  (ج) إِنَّ الْمُسْلِمِينَ مُجْتَهِدُونَ.  (د) دَخَلْتُ الْبَنَاتُ الْفَصْلَ.</p>	1X2=02
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Section C – Grammar & Translation

6	<p>Define and illustrate any one of the following with examples:  Distribution of marks:  - Explanation: 3 marks  - Examples: 2 marks</p>	1X5=5
7	<p>Choose any FIVE correct answers from the bracket.</p> <p>(ا) هُنَّ  (ب) أَنْتَ  (ج) ي  (د) أَنْتُنَّ  (ه) أَنَا  (و) هِيَ  (ز) نَهْ  (ع) هُمَا</p>	1x5=5

8	<p>Translate any FIVE of the following into English.</p> <ol style="list-style-type: none"> <li>1. He is a teacher in the secondary school.</li> <li>2. I drank the tea from his home.</li> <li>3. His family travelled in the super fast train.</li> <li>4. The baby girl was sleeping in the room.</li> <li>5. They (plu. fem.) work in a railway station.</li> <li>6. His father is a manager in this company.</li> <li>7. No, he is not a laborious student.</li> <li>8. I am travelling to Egypt.</li> </ol>	1x5=5
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9	<p>Translate any <u>FIVE</u> of the following into Arabic.</p> <ol style="list-style-type: none"> <li>١) هُمْ أَصْدِقَاءُنَا.</li> <li>٢) هَذَا فَصْلٌ وَاسِعٌ.</li> <li>٣) هَلْ هُوَ أَخُوكَ أَمْ صَدِيقَكَ؟</li> <li>٤) نَعَمْ، نَحْنُ نَدْرُسُ فِي مَدْرَسَةٍ هِنْدِيَّةٍ.</li> <li>٥) عِنْدِي ثَلَاثَةُ أَقْلَامٍ فِي حَقِيْبَتِي.</li> <li>٦) هُنَاكَ خَمْسَةٌ كُتُبٌ عَلَى الطَّوْلَةِ.</li> <li>٧) أَخُوهَا مُهَنْدِسٌ فِي عُمَانَ.</li> <li>٨) نَحْنُ نَقْرَأُ الدَّرْسَ مِنَ الْبَيْتِ.</li> </ol>	5x1=5
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10	<p>Translate <u>any two</u> of the following passages</p> <p>الف (L – 07 Page 23-24)  ب (L – 15 Page 53)  الف (L – 13 Page 47-48)</p> <p>Accuracy in translation: 4+4=08  Style: 1+1=2</p>	5+5=10
11	<p>Read the passage question no: 10 section( ب )and answer <u>any four</u> of the following questions</p> <p>Distribution of Marks: 4x2=08 (each answer has 2 marks)</p>	2X4=8
12	<p>Choose <u>any four</u> correct answers.</p> <p>ا) C. مُتَنَّى فِي حَالَةِ الرَّفْعِ.  ب) C. ضَمِيرٌ مُتَّصِلٌ مَجْرُورٌ.  ج) C. اِسْمٌ لَكِنَّ مَنصُوبٌ.  د) B. خَبَرٌ اِنْ مَرْفُوعٌ.  ه) B. فِعْلٌ مُضَارِعٌ مَنصُوبٌ.</p>	1X4=4

13	<p>Translate and explain <u>any four</u> of the following verses:</p> <p>أبيات من الشعر : من حنايا الغريب ( الدرس 14 الصفحة 50)</p> <p>Distribution of marks:  - Reference to the context and translation : 5 marks  - Explanation: 10 marks</p>	1X15=15
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14	Write the central idea of <u>any one</u> of the following. الف (L – 18 Page 64 ) ب (L – 14 Page 50 ) ج (L – 08 Page 26 ) Distribution of marks: - Content: 2 marks. Style / Expression: 1 mark.	1X03=03
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Prescribed Text book: Class (X) Minhaj al-Talim al-Thawawi CBSE,  
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