



# COMMON PREBOARD EXAMINATION

AY 2025-26

SUBJECT: MATHEMATICS (041)

MARKING SCHEME (SET 3)



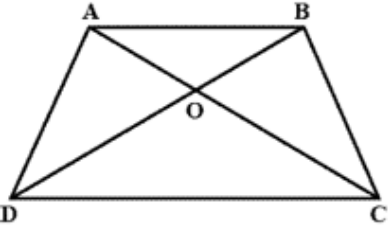
Grade: 10

Duration: 3 Hours

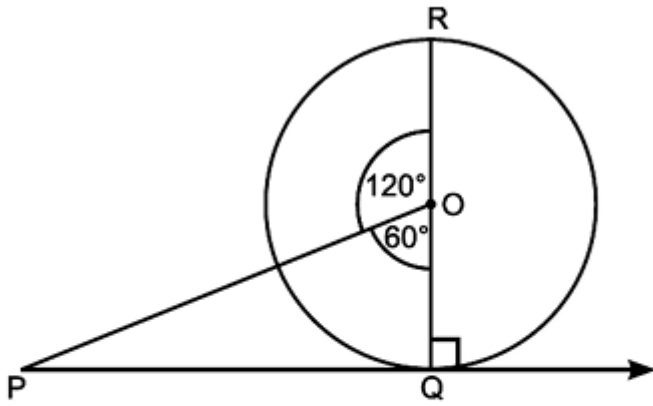
Max. Marks: 80

Qn. No:	ANSWER KEY	STEP WISE MARKING
<b>SECTION A</b>		
<i>This section comprises Multiple Choice Questions (MCQs) of 1 mark each.</i>		
<i>(20 × 1 = 20)</i>		
1	(A) 50°	1
2	(D) 16: 9	1
3	(C) $\frac{1}{2}$	1
4	(B) 3 units	1
5	(B) 1 : 4	1
6	(B) 10	1
7	(C) (- 4, 6)	1
8	(C) $BC \cdot DE = AB \cdot EF$	1
9	(B) $\operatorname{cosec}\theta$	1
10	(B) $x = 0, x = \frac{25}{4}$	1
11	(B) 4	1
12	(A) $\frac{9}{13}$	1
13	(C) 194400	1
14	(C) $(\frac{5}{2}, 0)$	1
15	(B) 29.6	1
16	(C) 132 cm	1
17	(B) 4 cm	1
18	(C) $1 - p$	1
19	(A) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)	1
20	(D) Assertion (A) is false, but Reason (R) is true.	1
<b>SECTION B</b>		
<i>This section comprises Very Short Answer (VSA) type questions of 2 marks each.</i>		
<i>(5 × 2 = 10)</i>		



	Hence, the numbers of terms (n) is 19.	
24	<p>ABCD is a trapezium with <math>AB \parallel CD</math> and diagonals AB and CD intersecting at O.</p>  <p>In <math>\triangle OAB</math> and <math>\triangle OCD</math>  <math>\angle AOB = \angle DOC</math> [Vertically opposite angles]  <math>\angle ABO = \angle CDO</math> [Alternate angles]  <math>\angle BAO = \angle OCD</math> [Alternate angles]  <math>\therefore \triangle OAB \sim \triangle OCD</math> [AAA similarity]  We know that if triangles are similar, their corresponding sides are in proportional  <math>\therefore \frac{OA}{OC} = \frac{OB}{OD}</math></p> <p style="text-align: center;"><b>OR</b></p> <p>In <math>\triangle ABC</math>, <math>\angle 1 = \angle 2</math>  <math>\therefore AB = BD</math> .....(i)  Given, <math>\frac{AD}{AE} = \frac{AC}{BD}</math>  Using equation (i), we get <math>\frac{AD}{AE} = \frac{AC}{AB}</math> .....(ii)  In <math>\triangle BAE</math> and <math>\triangle CAD</math>, by equation (ii), <math>\frac{AC}{AB} = \frac{AD}{AE}</math>  and <math>\angle A = \angle A</math> (common)  <math>\therefore \triangle BAE \sim \triangle CAD</math> [By SAS similarity criterion]</p>	1  1  1  1
25	<p>LHS = <math>(\sqrt{3} + 1)(3 - \cot 30^\circ)</math>  We know that <math>\cot 30^\circ = \sqrt{3}</math>  = <math>(\sqrt{3} + 1)(3 - \sqrt{3})</math>  = <math>(\sqrt{3} + 1)[\sqrt{3}(\sqrt{3} - 1)]</math>  = <math>\sqrt{3}[(\sqrt{3} + 1)(\sqrt{3} - 1)]</math>  = <math>\sqrt{3}[(\sqrt{3})^2 - (1)^2]</math>  = <math>\sqrt{3}(3 - 1)</math>  = <math>2\sqrt{3}</math>  RHS = <math>\tan^3 60^\circ - 2 \sin 60^\circ</math>  Since, <math>\tan 60^\circ = \sqrt{3}</math> and <math>\sin 60^\circ = \frac{\sqrt{3}}{2}</math>,  We get,  <math>(\sqrt{3})^3 - 2\left(\frac{\sqrt{3}}{2}\right) = 3\sqrt{3} - \sqrt{3}</math>  = <math>2\sqrt{3}</math>  Therefore, it is proved that LHS = RHS.</p>	$\frac{1}{2}$    $\frac{1}{2}$   $\frac{1}{2}$  $\frac{1}{2}$
	<b>SECTION C</b> <i>This section comprises Short Answer (SA) type questions of 3 marks each.</i> (6 × 3 = 18)	

<p><b>26</b></p>	<p><math>7 \sin^2 A + 3 \cos^2 A = 4</math>  Dividing both sides by <math>\cos^2 A</math>, we get,  <math>7 \tan^2 A + 3 = 4 \sec^2 A</math> ( using <math>\sec^2 \theta = 1 + \tan^2 \theta</math> )  <math>\Rightarrow 7 \tan^2 A + 3 = 4 (1 + \tan^2 A)</math>  <math>\Rightarrow 7 \tan^2 A + 3 = 4 + 4 \tan^2 A</math>  <math>\Rightarrow 3 \tan^2 A = 1</math>  <math>\Rightarrow \tan^2 A = \frac{1}{3}</math>  <math>\Rightarrow \tan A = \frac{1}{\sqrt{3}}</math>  Hence Proved</p> <p style="text-align: center;"><b>OR</b></p> $\text{LHS} = \frac{\tan \theta - 1 + \sec \theta}{\tan \theta + 1 - \sec \theta}$ <p style="text-align: center;">(Dividing numerator and denominator by <math>\cos \theta</math>)</p> $= \frac{\tan \theta + \sec \theta - 1}{\tan \theta + 1 - \sec \theta}$ $= \frac{\tan \theta + \sec \theta - (\sec^2 \theta - \tan^2 \theta)}{\tan \theta + 1 - \sec \theta}$ $= \frac{(\sec \theta + \tan \theta)(1 - \sec \theta + \tan \theta)}{\tan \theta + 1 - \sec \theta} = \sec \theta + \tan \theta = \text{RHS}$	<p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p>
<p><b>27</b></p>	<p>(i) <math>\frac{11}{36}</math>  (ii) <math>\frac{25}{36}</math>  (iii) <math>\frac{1}{36}</math></p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>
<p><b>28</b></p>	<p>Let us assume <math>7 - 2\sqrt{3}</math> is a rational number.  Then <math>7 - 2\sqrt{3} = \frac{a}{b}</math> where <math>a</math> and <math>b</math> are integers and also co-primes, with <math>b \neq 0</math>  <math>7 - \frac{a}{b} = 2\sqrt{3}</math>  <math>\frac{7b-a}{b} = 2\sqrt{3}</math>  Since <math>a</math> and <math>b</math> are integers, we know that <math>\frac{7b-a}{b}</math> is rational and therefore <math>\sqrt{3}</math> is also rational.  But it is given that <math>\sqrt{3}</math> is an irrational number, which contradicts our statement.  <math>\therefore 7 - 2\sqrt{3}</math> is an irrational number.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>
<p><b>29</b></p>	<p><math>p(x) = x^2 + 6x + 9</math>  Since <math>\alpha, \beta</math> are zeroes of <math>p(x)</math>  <math>\therefore \alpha + \beta = -6, \alpha\beta = 9</math>  Now <math>-\alpha - \beta = -(\alpha + \beta) = 6</math>  And <math>(-\alpha)(-\beta) = \alpha\beta = 9</math>  <math>\therefore</math> Required quadratic polynomial is given by  <math>q(x) = x^2 - (-\alpha - \beta)x + (-\alpha)(-\beta)</math>  <math>q(x) = x^2 - 6x + 9</math></p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>

<p><b>30</b></p>	<p>Let O be the centre and QOR = 8 cm is diameter of a circle. PQ is tangent such that <math>\angle POR = 120^\circ</math>.</p>  <p>Now, <math>OQ = OR = 8/2 = 4</math> cm  <math>\angle POQ = 180^\circ - 120^\circ = 60^\circ</math> (Linear pair)          Also <math>OQ \perp PQ</math>          Now, in right <math>\Delta POQ</math>,  <math>\cos 60^\circ = OQ/PO \Rightarrow 1/2 = OQ/PO</math>  <math>\Rightarrow 1/2 = 4/PO \Rightarrow PO = 8</math> cm          Again, <math>\tan 60^\circ = PQ/OQ \Rightarrow \sqrt{3} = PQ/4</math>  <math>\Rightarrow PQ = 4\sqrt{3}</math> cm.</p>	<p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p>
<p><b>31</b></p>	<p>Let length and breadth be <math>x</math> and <math>y</math>,          Area = <math>xy</math>          1st condition:  <math>(x - 5)(y + 3) = xy - 9</math>  <math>\Rightarrow 3x - 5y = 6</math>          2nd condition:  <math>(x + 3)(y + 2) = xy + 67</math>  <math>\Rightarrow 2x + 3y = 61</math>          Solve 1st and 2nd equations,          we get <math>x = 17</math> and <math>y = 9</math>          Hence, Length of rectangle = 17 units and breadth of rectangle = 9 units</p> <p style="text-align: center;"><b>OR</b></p> <p>Let two numbers are <math>x</math> and <math>y</math> respectively such that its fraction = <math>\frac{x}{y}</math>.</p> <p>According to the question,  <math>\frac{x}{y} = \frac{1}{3}</math>  <math>\Rightarrow 3x = y \Rightarrow y = 3x \dots (i)</math>          Also, <math>\frac{x+5}{y+5} = \frac{1}{2}</math>  <math>\Rightarrow 2x + 10 = y + 5</math>  <math>\Rightarrow 2x - y = -5 \dots (ii)</math>          Putting the value of <math>y = 3x</math> in (ii), we get <math>2x - 3x = -5 \Rightarrow -x = -5 \Rightarrow x = 5</math>          Putting the value of <math>x = 5</math> in (i), we get <math>y = 3 \times 5 = 15</math>          Hence, Numbers are 5 and 15.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p><b>SECTION D</b></p> <p><i>This section comprises Long Answer (LA) type questions of 5 marks each.</i></p>		<p><math>(4 \times 5 = 20)</math></p>

32	<p>Radius = <math>2m</math>, Slant height <math>l = 2.8m</math>, height <math>h = 2.1m</math>            Cost of canvas per <math>m^2 = ₹ 500</math>            Area of canvas used = CSA of cone + CSA of cylinder  <math display="block">= \pi r l + 2\pi r h</math> <math display="block">= \frac{22}{7} \times 2 \times 2.8 + 2 \times \frac{22}{7} \times 2 \times 2.1</math> <math display="block">= 17.6 + 26.4</math> <math display="block">= 44m^2</math>           Cost of the canvas of tent = <math>44 \times 500 = ₹ 22,000</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Let <math>h</math> be the height of the cone and <math>r</math> be the radius of its base            Volume of wooden toy = <math>\frac{1}{3}\pi r^2 h + \frac{2}{3}\pi r^3</math>  <math display="block">= \frac{77}{6}(h + 7)</math>           According to the question, <math>\frac{77}{6}(h + 7) = 166\frac{5}{6}</math>  <math display="block">\Rightarrow h = 6\text{ cm}</math>           The height of the wooden toy = <math>6\text{ cm} + 3.5\text{ cm} = 9.5\text{ cm}</math>            Curved surface area of the hemispherical part = <math>2\pi r^2 = 2\pi(3.5)^2 = 77\text{ cm}^2</math>            Hence,            The cost of painting the hemispherical part of the toy at the rate of ₹ 10 per <math>cm^2</math>  <math>= 77 \times 10 = ₹ 770</math></p>	1 1 1 1 1 1 1 1 1															
33	<p>(i) State and Prove basic proportionality theorem.            (ii)</p> <p>In <math>\triangle ABC</math>, <math>\frac{AP}{AB} = \frac{3}{5}</math> ..... (i)</p> <p><math>\frac{AQ}{AC} = \frac{6}{10} = \frac{3}{5}</math> ..... (ii)</p> <p>From (i) and (ii), we get <math>\frac{AP}{AB} = \frac{AQ}{AC} \Rightarrow PQ \parallel BC</math></p> <p>In <math>\triangle ABD</math>, <math>PR \parallel BD \Rightarrow \frac{AP}{AB} = \frac{AR}{AD} \Rightarrow \frac{3}{5} = \frac{4.5}{AD} \Rightarrow AD = 7.5\text{ cm}</math></p>	3 1 1															
34	<p>Let the present age of Zeba be <math>x</math> years.            Age before 5 years = <math>(x - 5)</math> years            According to given condition, <math>(x - 5)^2 = 5x + 11</math>  <math display="block">\Rightarrow x^2 + 25 - 10x = 5x + 11</math> <math display="block">\Rightarrow x^2 - 10x - 5x + 25 - 11 = 0</math> <math display="block">\Rightarrow x^2 - 15x + 14 = 0</math> <math display="block">\Rightarrow x^2 - 14x - x + 14 = 0</math> <math display="block">\Rightarrow x(x - 14) - 1(x - 14) = 0</math> <math display="block">\Rightarrow (x - 1)(x - 14) = 0</math> <math display="block">\Rightarrow x - 1 = 0 \text{ or } x - 14 = 0</math> <math display="block">\Rightarrow x = 1 \text{ or } x = 14</math>           But present age cannot be 1 year.            Hence, Present age of Zeba is 14 years.</p>	1 1 1 1 1															
35	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Class Interval</th> <th style="width: 25%;">Frequency</th> <th style="width: 25%;">Cumulative Frequency</th> </tr> </thead> <tbody> <tr> <td>0 – 100</td> <td>2</td> <td>2</td> </tr> <tr> <td>100 – 200</td> <td>5</td> <td>7</td> </tr> <tr> <td>200 – 300</td> <td><math>x</math></td> <td><math>7 + x</math></td> </tr> <tr> <td>300 – 400</td> <td>12</td> <td><math>19 + x</math></td> </tr> </tbody> </table>	Class Interval	Frequency	Cumulative Frequency	0 – 100	2	2	100 – 200	5	7	200 – 300	$x$	$7 + x$	300 – 400	12	$19 + x$	
Class Interval	Frequency	Cumulative Frequency															
0 – 100	2	2															
100 – 200	5	7															
200 – 300	$x$	$7 + x$															
300 – 400	12	$19 + x$															

400 – 500	17	$36 + x$
500 – 600	20	$56 + x$
600 – 700	$y$	$56 + x + y$
700 – 800	9	$65 + x + y$
800 – 900	7	$72 + x + y$
900 - 1000	4	$76 + x + y$

It is given that  $n = 100$

So,  $76 + x + y = 100$ , i.e.,  $x + y = 24$  -----(1)

The median is 525, which lies in the class 500 - 600

So,  $l = 500$ ,  $f = 20$ ,  $cf = 36 + x$ ,  $h = 100$

Using the formula: Median =  $l + \left(\frac{\frac{n}{2} - cf}{f}\right) h$ , we get

$$\text{i.e., } 525 = 500 + \left(\frac{50 - 36 - x}{20}\right) \times 100$$

$$\text{i.e., } 525 - 500 = (14 - x) \times 5$$

$$\text{i.e., } 25 = 70 - 5x$$

$$\text{i.e., } 5x = 70 - 25 = 45$$

$$\text{i.e., } x = 9$$

From (1), we get  $9 + y = 24$

$$y = 24 - 9 = 15$$

The values of  $x, y$  are 9, 15 respectively.

OR

Income (in Rupees)	Number of workers	$x_i$	$d_i$	$u_i$
200 – 300	5	250	-300	-3
300 – 400	36	350	-200	-2
400 – 500	24	450	-100	-1
500 – 600	16	550	0	0
600 – 700	9	650	100	1
700 – 800	6	750	200	2
800 – 900	4	850	300	3

$$\sum f_i = 100$$

$$\sum f_i u_i = -78$$

$$\bar{x} = a + h \left(\frac{\sum f_i u_i}{\sum f_i}\right)$$

$$= 550 + 100 \left(\frac{-78}{100}\right)$$

$$= 550 - 78$$

$$= 472$$

$$\therefore \text{Mean, } \bar{x} = ₹472$$

### SECTION E

*This section comprises 3 case study based questions of 4 marks each.*

$(3 \times 4 = 12)$

<b>36</b>	(i) 2 units	1
	(ii) 2 units	1
	(iii) (A) Distance between Shagun's house and Alia's house = 2 units Distance between Shagun's house and Library = 2 units Distance between Shagun's house and School = $\sqrt{5}$ units For Shagun, School is farther than Alia's house and library.	2

	<b>OR</b>	
	(B) Distance between Shagun's house and Alia's house = 2 units Distance between Shagun's house and Library = 2 units Distance between Alia's house and Library = $2\sqrt{2}$ units Therefore, A, B and C form an isosceles right triangle.	2
<b>37</b>	(i) (A) 14 m (approx.) OR (B) 24 m (ii) 10 m (iii) $24\sqrt{2}$ m	2 2 1 1
<b>38</b>	(i) yes, $a = 24, d = 6$ (ii) ₹ 108 (iii) $n = 8$ OR $d = -5$	1 1 2 2