



COMMON PRE-BOARD EXAMINATION 2022-23
MARKING SCHEME-CLASS X
Subject: ENGLISH LANGUAGE AND LITERATURE (184)



Section A: READING SKILLS (20 marks)

Note:

(i) 15-minute prior reading time allotted for Q-paper reading.

(ii) The Reading Section focuses on testing a candidate's ability to comprehend.

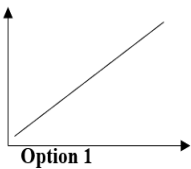
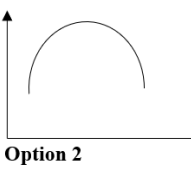
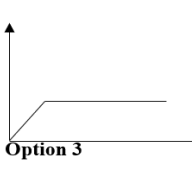
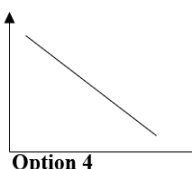
(iii) Marks to be awarded only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.

I	Based on the understanding of the passage, answer the questions given below. 10 marks	
i.	What concept was our forefather's life based upon?	
	A. Simple living and high thinking	
	B. Satisfied with whatever they obtained after working hard	
	C. Excessive material wealth did not mean much to them	
	D. All of the above	
	Value Points	Guidance
	D. All of the above	Award 1 mark for the correct answer. There is no partial credit
ii	Choose the option which suggests the following meaning" We are jealous of the advancement of our neighbours."	
	A. Frog in the well	
	B. Crab in the barrel	
	C. Green with envy	
	D. Evil eye	
	Value Points	Guidance
	C. Green with envy	Award 1 mark for the correct answer. There is no partial credit
iii	Select the option that displays what the writer projects, with reference to the following:	
	Our forefathers had a vision to make India the best.	
	A. Nostalgia	
	B. Regret	
	C. Despair	
	D. Admiration	
	Value Points	Guidance
	A. Nostalgia	Award 1 mark for the correct answer There is no partial credit

iv	Complete the following with a phrase from paragraph 2.	
	Option	Example
	Every word had different meaning in different context	The term 'happy' has a variety of meanings. It stands for the lucky, fortunate, content, glad or apt Award 1 mark for the correct answer.
v	According to the writer, people are ready to migrate to the West. State one reason for this.	
	Value Points	Guidance
	They want a comfortable and successful life away from the evils of our society	Award 1 mark for the correct/relevant answer. There is no partial credit
vi	According to the passage, state one aspect that brings out the difference between our forefathers and today's generation.	
	Value Points	Guidance
	(Any 1) <ul style="list-style-type: none"> ▪ Forefathers lived a self-sacrificing life while today's generation lives a self-centered life ▪ Forefathers would sacrifice anything for the nation while today's generation would leave the nation for a better and successful life (Any relevant point from the paragraph)	Award 1 mark for the correct answer. There is no partial credit
vii	How does the joint family system make a child a good human being?	
	Value Points	Guidance
	In a joint family, the child learns the values of respect, tolerance, sense of responsibility and integrity. If such values are instilled from an early age, the child grows up to be a good citizen/human being. (Any relevant point from the paragraph)	Award 1 mark for the correct answer. There is no partial credit
viii	The intermingle of modernity and tradition is shown by:	
	A. Children helping their parents or grandparents use smart gadgets.	
	B. Children staying away from their families	
	C. Parents not going to live at their children's place	
	D. None of the above	
	Value Points	Guidance
	A. Children helping their parents or grandparents use using smart gadgets.	Award 1 mark for the correct answer. There is no partial credit
ix	Supply one point to justify the following: The conquest of happiness has meant different facts to different generations.	

	Value Points	Guidance
	<ul style="list-style-type: none"> ▪ Our forefathers were happy in their nation under the joint family system. ▪ We prefer living alone (nuclear family) and in different countries. (Any relevant point from the paragraph)	Award 1 mark for the correct answer. There is no partial credit
x	Choose the option with underlined word/phrase which can replace the phrase ‘lingered on’ as used in Paragraph 7.	
	A. I knew I was going the wrong way, but I just <u>moved on</u> .	
	B. Let us <u>pass on</u> to the next topic now.	
	C. Marc admits he used to <u>fool around</u> in class.	
	D. Undercover officers spend most of their time <u>hanging around</u> .	
	Value Points	Guidance
	D. Undercover officers spend most of their time <u>hanging around</u> .	Award 1 mark for the correct answer. There is no partial credit
II	Based on your understanding of the passage, answer the questions given below.	
i	Infer one reason for the following based on information in Paragraph 1. India’s average temperature has already increased by around 0.7 degrees Celsius during the 1901-2018 period.	
	Value Points	Guidance
	<ul style="list-style-type: none"> ▪ It is due to Greenhouse gas emissions 	Award 1 mark for the correct answer. There is no partial credit
ii	Select the appropriate option to fill in the blanks.	
	From paragraph 5 we can infer that the ____ in temperature has wreaked havoc on the rainfall pattern. The overall ____ of seasonal summer monsoon rainfall during the last 6-7 decades has led to an increased tendency of droughts.	
	1. rise 2. sufficient 3. exaggerated 4. elaborate 5. significant 6. decrease	
	A. (1) and (6)	
	B. (2) and (4)	

	C. (3) and (2)		
	D. (1) and (4)		
	Value Points	Guidance	
	A. (1) and (6) Rise and decrease	Award 1 mark for the correct answer. There is no partial credit	
iii	Complete the analogy correctly with a word/phrase from Paragraph 4		
	Rainfall: Monsoon :: _____ Summer		
	Value Points	Guidance	
	Heatwave	Award 1 mark for the correct answer. There is no partial credit	
iv	Select the correct option to complete the following sentence. As per reports, an overall decrease in seasonal summer monsoon rainfall has led to _____ (Paragraph 5)		
	A. an increased tendency for droughts		
	B. heavy snowfall in winters		
	C. severe wildfires		
	D. decline in air quality		
	Value Points	Guidance	
	A. an increased tendency for droughts	Award 1 mark for the correct answer. There is no partial credit	
v	With the rise in droughts occurring every year, there has been _____ in the area affected by droughts by 1.3 per cent per decade.		
	A. decrease		
	B. increase		
	C. no change		
	D. none of these		
	Value Points	Guidance	
	B. increase	Award 1 mark for the correct answer. There is no partial credit	
vi	How will the rise in temperature affect the rainfall in India. (Paragraph 5)		
	Value Points	Guidance	
	Rise in temperature will decline the summer monsoon precipitation	Award 1 mark for the correct answer. There is no partial credit	
vii	From the figure given in the above extract, list any two social and economic impacts of climate change.		
	Value Points	Guidance	

	Social-Harms human health, global development, lack of food supplies/water shortage Economic -financial markets, relocation of towns, shrinking productivity, inflation (any two relevant points mentioned in diagram).	Award 1 mark for the correct answer. There is no partial credit		
viii	Select the option that titles Paragraph 1-3 appropriately with reference to the information in the text.			
	A. Effect of greenhouse gases Loss of biodiversity Stress on ecosystems			
	B. Heatwaves Drought trends Agriculture and droughts			
	C. Decreasing rainfall Winds of Change Climate Change			
	D. Droughts in India Decreasing rainfall Climate Change			
	Value Points	Guidance		
	A. Effect of greenhouse gases Loss of biodiversity Stress on ecosystems	Award 1 mark for the correct answer. There is no partial credit		
ix	Substitute the word ‘warned’ with one word similar in meaning in the following sentence from paragraph 4. <i>The newspaper cautioned its readers against buying shares without getting good advice first.</i>			
	Value Points	Guidance		
	Cautioned	Award 1 mark for the correct answer. There is no partial credit		
x	Select the chart that approximately represents the drought trends with Climate in India from the year 1951-2015 as per paragraph 5.			
				
	A. Option 1			
	B. Option 2			
	C. Option 3			

	D. Option 4																				
	Value Points	Guidance																			
	A. Option 1	Award 1 mark for the correct answer. There is no partial credit																			
	SECTION B GRAMMAR (10 marks)																				
III	Attempt ANY TEN of the following questions.																				
	Select the correct option to fill in the blank.																				
	<table border="1"> <tr><td>i. A. could</td></tr> <tr><td>ii. C. opens</td></tr> <tr><td>iii. D. visualize</td></tr> <tr> <td>iv. Error</td> <td>Correction</td> </tr> <tr> <td>More</td> <td>most</td> </tr> <tr><td>v. B. are</td></tr> <tr><td>vi. D. mustn't</td></tr> <tr><td>vii. C. has been repairing</td></tr> <tr> <td>viii. Seema replied in affirmative and added that <u>she had learnt it during the summer vacation.</u></td> <td rowspan="10"> ♣ Award 1 mark for complete answer ♣ No partial credit </td> </tr> <tr><td>ix. D were</td></tr> <tr> <td>x.if/whether they were going to play the final match that day.</td> </tr> <tr> <td>xi. Error</td> <td>Correction</td> </tr> <tr> <td>Provides</td> <td>provide</td> </tr> <tr><td>xii. B. she had visited Bengaluru with her parents</td></tr> </table>	i. A. could	ii. C. opens	iii. D. visualize	iv. Error	Correction	More	most	v. B. are	vi. D. mustn't	vii. C. has been repairing	viii. Seema replied in affirmative and added that <u>she had learnt it during the summer vacation.</u>	♣ Award 1 mark for complete answer ♣ No partial credit	ix. D were	x.if/whether they were going to play the final match that day.	xi. Error	Correction	Provides	provide	xii. B. she had visited Bengaluru with her parents	
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		IV SECTION B – CREATIVE WRITING SKILLS																			
		1. LETTER																			
		Format – 1 Content -2 Organisation of ideas -1 Accuracy 1																			
		Format Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted - <i>Yours truly</i> - editor & <i>Yours sincerely</i> - formal /business)																			
	FORMAT – 1 mark																				
	NOTE -full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing.																				
	NOTE FOR GIVEN DESCRIPTORS ---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower .																				
	CONTENT – 2 marks																				
	2 marks ✓ All points included ✓ Well-developed with sustained clarity 1½ marks																				

	<ul style="list-style-type: none"> ✓ Almost all points incorporated ✓ Reasonably well-developed <p>1 mark</p> <ul style="list-style-type: none"> ✓ Some points incorporated ✓ Fair attempt at developing ideas with some impact on clarity of response <p>½ mark</p> <ul style="list-style-type: none"> ✓ Most of the points of the given task not incorporated <p>Limited awareness of task development</p>	
	ORGANISATION OF IDEAS -1 mark	
	<p>1 mark-- Consistent to frequent display of the listed parameters.</p> <ul style="list-style-type: none"> • Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending. • Carefully structured content with organised paragraphing presented cohesively. • Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively. <p>½ mark - Limited display of listed parameters.</p> <ul style="list-style-type: none"> • Inconsistent style, expression sometimes awkward, layout barely accurate. • Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas. • Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question. 	
	ACCURACY -1 mark	
	<p>1 mark</p> <ul style="list-style-type: none"> ▪ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. 	
	<p>½ mark</p> <ul style="list-style-type: none"> • Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. <p>No credit</p> <ul style="list-style-type: none"> • Frequent errors in spelling, punctuation and grammar, impeding communication. 	
	Attempt <u>ANY ONE</u> from A and B given below.	
1.A.	<p>You are Prakash Rai of 129, Palm Avenue, Jamshedpur. While walking home from school, you noticed several posters around your school premises with the following message.</p> <p style="text-align: center;">“Learn to swim- the best exercise for your body”</p> <p style="text-align: center;">College Square Swimming Club, Jamshedpur</p> <p>You are interested to join the swimming club of repute in your town. Write a letter to The Secretary, College Square Swimming Club, Jamshedpur enquiring about the details of membership, timings, instructors and other terms and conditions of the club. (120 words)</p>	
	Example- fully solved	
	1.A	

	<p>129, Palm Avenue Jamshedpur</p> <p>25 June 2022</p> <p>The Secretary College Square Swimming Club Jamshedpur</p> <p>Dear Sir</p> <p>Subject: Inquiry about membership in Swimming Club</p> <p>I came across your advertisement regarding the swimming classes offered by your club. I would like to learn to swim and take part in swimming competitions. Moreover, swimming is a good exercise to build stamina and a source of entertainment.</p> <p>I have heard very good reports about the hygiene part of the pool and the swimming coaches who are extremely well-trained. All this has made me more determined to join your swimming club. I am studying in class X and wish to pursue swimming under a good coach.</p> <p>Kindly send me all the details about your monthly charges, mode of payment, swimming coaches, timings, duration of the training, etc., at the address given above or send a brochure with all details. The payment for the brochure shall be made at the time of the delivery. Thanking you in anticipation.</p> <p>Yours truly Prakash</p> <p>Prakash Rai</p>	
	OR	
	<p>1.B You are Sushanthi Dev, Science Club Secretary, Bal Vidya Bhavan. You come across the following lines in a daily newspaper. “In an ever-expanding high-tech environment, some individuals who are overly preoccupied with technology and online activity may need a counsellor’s help.” Write a letter to the Editor, The Deccan Chronicle, in not more than 120 words, drawing attention to the harm caused (especially the youth) due to excessive technological addiction. Suggest ways to curb the use of electronic gadgets and make use of them in an effective way. (120 words)</p>	
	Example- fully solved	
	<p>1.B Science Club Secretary Bal Vidya Bhavan New Delhi</p>	

21 November 2022

The Editor
The Deccan Chronicle
New Delhi

Sub: Expressing concern over excessive technological addiction.

Dear Sir

Through the columns of your esteemed newspaper, I wish to draw attention to the harm caused due to excessive technological addiction. I wish to highlight the problem of the growing dependence of the present generation on the internet and mobile phones.

In many ways, technology is a boon for the youth. It is one of the quickest ways to get information on any topic. Youth have access to a variety of sources to gather information on any topic. This enriches their knowledge and may expose them to additional valid information. However, it is very addictive for people of all ages and can be a bane that can take away people from their kith and kin into a virtual life that is not real. Moreover, for children it is even more dangerous because it takes their fruitful time and makes them live in a completely different world of imagination.

An excess of anything is bad. A balanced, sensible and guided use of internet is required, so that our present generation enjoys the fruit of technology. So, the best way is to use gadgets only for professional or educational purposes. Our quality time should be more wisely spent with our family members and in understanding their needs and issues. I hope you will publish my views in public interest.

Yours sincerely
Sushanti

Sushanti Dev
Science Club Secretary

ANALYTICAL PARAGRAPH WRITING

Content -2 Organisation of ideas -2 Accuracy 1

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if **ALL** descriptors match. If one or more descriptors do not match, the marks are awarded at **a level lower**.

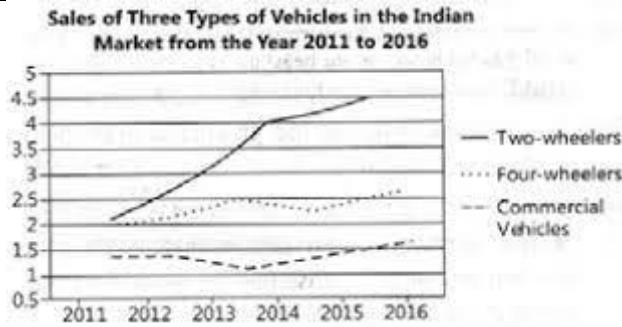
CONTENT – 2 marks

2 marks

- ✓ All points included
- ✓ Well-developed with sustained clarity

	<p>1½ marks</p> <ul style="list-style-type: none"> ✓ Almost all points incorporated ✓ Reasonably well-developed <p>1 mark</p> <ul style="list-style-type: none"> ✓ Some points incorporated ✓ Fair attempt at developing ideas with some impact on clarity of response <p>½ mark</p> <ul style="list-style-type: none"> ✓ Most of the points of the given task not incorporated ✓ Limited awareness of task development 	
	ORGANISATION OF IDEAS -2 marks	
	<p>2 marks</p> <ul style="list-style-type: none"> • Highly effective style capable of conveying the ideas convincingly • Carefully structured content with an organised single paragraph, presented cohesively. • Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively. 	
	<p>1 ½ marks</p> <ul style="list-style-type: none"> • Frequent clarity of expression most of the times. • Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. • Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of writing 	
	<p>1 mark</p> <ul style="list-style-type: none"> • Inconsistent style, expression sometimes awkward. • Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general overall cohesion. • Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing 	
	<p>½ mark</p> <ul style="list-style-type: none"> • Expression unclear. • Poor sequencing of ideas but ideas related to the given topic in the ad is joined manner exhibiting a lack of coherence of ideas. • Very limited vocabulary or copying from the question. 	
	ACCURACY-1 mark	
	<p>1 mark</p> <ul style="list-style-type: none"> ✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. <p>½ mark</p> <ul style="list-style-type: none"> ✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. <p>No credit</p> <p>Frequent errors in spelling, punctuation and grammar, impeding communication.</p>	
2.	Attempt <u>ANY ONE</u> from A and B given below.	
	<p>2.A</p> <p>Study the given line graph carefully which shows the sale of three types of vehicles in the Indian market between 2011-2016. Summarise the information and write an analytical</p>	

paragraph in not more than 100-120 words.



Example- fully solved

The line graph indicates year wise sales of three types of vehicles in the Indian Market from 2011-2016. The horizontal axis represents the sale of the vehicles in millions. As indicated in the graph, from the year 2000 onwards, the sale of 'Two-wheelers' got a great boost and continue to get higher but at a lower pace. In the case of 'Four-wheelers', the period 2011-2013 saw a mixed trend in sales, but after that ,there was a steady growth in sales. Sales of Commercial vehicles' saw an up-down-up movement from 2011 onwards. But from the year 2014 a, steady growth in sales continued. The Graph depicts that Two-wheelers' are the first choice of people in the Indian Market. Though 2014 onwards the craze for buying 'Two wheelers' has reduced a little. Somehow the buyers of 'Four-wheelers', lost interest in buying till early 2013 After that. a slow uptrend appeared and continued until 2016. The launch of different useful 'Commercial Vehicles might be one of the reasons for growth in sales in different years.

OR

2.B

“The ban on single-use plastic is impractical. The purpose of articles like bags and packaging is ultimately to make human life easier. Plastic articles do this well, so they shouldn’t be banned.” Write an analytical paragraph in 100-120 words to analyse the given argument. You could think about what alternative explanations might weaken the given conclusion and include rationale/evidence that would strengthen/counter the given argument.

Example- fully solved

Argument FOR the subject of the statement

The argument in support of plastic bag shows a shallow thinking and short-sightedness of one’s thought process. For the sake of making our lives convenient, we have put the environment at stake. It is important to realize that convenience, at times in the long run can make life extremely difficult. Banning single-use plastic is necessary to prevent greater problems, particularly pertaining to the environment. Single-use plastic over time is known to cause pollution, affect life on land as well as in water and disconcert ecosystems, which in turn can make the survival of humans very difficult. Thus, if one weighs the options of convenience and survival, it becomes clear that convenience is a short-term joy, while survival is a long-term goal.

Argument AGAINST the subject of the statement

Plastic bags should not be banned. Reusable alternatives are a major focus of the plastic ban debate. But how eco-friendly are fabric shopping bags in comparison to plastic bags. A fabric bag must be used 40+ times to match a plastic bag’s environmental footprint. Studies in Europe showed that the manufacturing and disposal of plastic bags had a lower environmental impact than six alternate bags offered as a replacement at most

	supermarkets. Plastic bags are more convenient. For retailers, they are cheap, easy to store, and simple to open and fill. Many consumers reuse plastic bags in various ways, such as lining their bathroom garbage cans. Moreover, the companies that manufacture plastic bags employ thousands of people in plants and factories across the world. So, every new plastic bag ban, critics argue, raises the risk of widespread layoffs. Another point is that plastic bags reduce food safety risks by reducing the risk of contamination, many shoppers request separate plastic bags for certain items at the checkout. Finally, plastic bags and wrapping overall have become widely accepted. It is approved as a standard (hygienic) packaging material. So, banning plastic bag at this juncture cannot be considered as a good step taken in the name of environment.	
	SECTION C – LITERATURE	
V	Reference to the Context	
	Attempt ANY ONE of two extracts given.	
	1.A This, I was to learn, is a characteristic of otters; every drop of water must be, so to speak, extended and spread about the place; a bowl must at once be overturned, or, if it will not be overturned, be sat in and splashed in until it overflows. Water must be kept on the move and made to do things; when static it is wasted and provoking. Two days later, Mijbil escaped from my bedroom as I entered it, and I turned to see his tail disappearing round the bend of the corridor that led to the bathroom. (Mijbil the Otter)	
	i. B. It is a characteristic of otters.	
	ii. Water may be upsetting to otters when it is static. Instead, it should keep on moving and generate fun.	
	iii. A. naughtiness	
	iv. D. overturning or sitting in it until it overflows	
	v. A. Gautam lives round the corner of our school neighbourhood with his parents.	
	OR	
	1.B “That night when Ramlal consulted his wife, she cried, “Are you crazy? If girls go to school, who will marry them?” But Ramlal had not the courage to disobey the Tehsildar. At last, his wife said, “I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her.” The next day Ramlal caught Bholi by the hand and said, “Come with me. I will take you to school.” Bholi was frightened. (Bholi)	
	i. B. The toddler learnt to walk by holding his mother’s hand.	
	ii. ugly	
	iii. D. To set an example for others in the village.	

	iv. C. 4 and 5		
	v.	Value Points	Guidance
		<ul style="list-style-type: none"> ▪ Education changed her personality ▪ Teacher changed her life ▪ could differentiate between right and wrong ▪ could speak for herself ▪ challenged the dowry seeker (Any 1 relevant point)	Award 1 mark for the correct answer. There is no partial credit
2	Attempt ANY ONE of two extracts given.		5
2A	<p>“But up jumped Custard, Snorting like an engine, Clashed his tail like irons in a dungeon, With a clatter and a clank and a jangling squirm, He went at the pirate like a robin at a worm.”</p> <p>(The Tale of Custard the Dragon)</p>		
	i. D....trickled down to the bottom...		
	ii. C. iron chains holding the prisoners’ captive		
	iii. A. It is to emphasise the might and boldness of Custard		
	iv. B. undaunted		
	v. B. Custard attacked the pirate without delay		
	OR		
2B	<p>“He should be lurking in shadow, Sliding through long grass Near the water hole Where plump deer pass. He should be snarling around houses At the jungle’s edge, Baring his white fangs, his claws, Terrorising the village!”</p>		
	i. D. 4,5		
	ii. A. assist in keeping the prey unsuspecting of the predator’s sound.		
	iii. B. terrorizing		
	iv. snarling : growling :: exposing :baring.		
	v. The hyena was _____ in its den after a good meal.		
VI	Answer ANY FOUR of the following in about 40-50 words each.		(4*3=12)

i.	What 'twin obligations' does Nelson Mandela mention? (Nelson Mandela - Long Walk to Freedom)	
	<p style="text-align: center;">Value Points</p> <p>-The first is to his family, parents, wife and children -The second obligation is to his people, his community and his country</p>	<p style="text-align: center;">Guidance</p> <p>Content - Award 2 marks for inclusion of any one impact with explanation. Award 1mark if the impact is listed without explanation. No credit of ½ mark Expression – 1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ Usage of words for effect-cause (due to, as a result, owing to, therefore etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
ii.	What is the message of the poem "Fire and Ice" by Robert Frost?	
	<p style="text-align: center;">Value Points</p> <ul style="list-style-type: none"> • The poem "Fire and Ice" by Robert Frost is a metaphor for human perceptions of desires and hatred. • Fire symbolizes burning desires while ice describes cold hatred • It symbolises how these human perceptions will bring an end to our own race • It illustrates how desires, feelings of lust and passion harm ourselves while hatred makes us cold towards everyone. 	<p style="text-align: center;">Guidance</p> <p>Content - Award 2 marks for inclusion of any one impact with explanation. Award 1mark if the impact is listed without explanation. No credit of ½ mark Expression – 1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ Usage of words for effect-cause (due to, as a result, owing to, therefore etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
iii	How can you differentiate between a hyena and a crocodile? (How to Tell Wild Animals)	
	<p style="text-align: center;">Value Points</p> <ul style="list-style-type: none"> • Hyena is joyous about getting a prey and relishes the kill with a smile • Crocodile weeps and sheds tears while swallowing its victim • Popular saying-crocodile tears 	<p style="text-align: center;">Guidance</p> <p>Content - Award 2 marks for inclusion of any one impact with explanation. Award 1mark if the impact is listed without explanation. No credit of ½ mark Expression –</p>

		<p>1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ Usage of words for effect-cause (due to, as a result, owing to, therefore etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>	
iv	Why did Valli find the elderly woman on the bus repulsive? (Madam Rides the Bus)		
	Value Points	Guidance	
	<ul style="list-style-type: none"> • Valli saw that the woman had big ear holes and was wearing ugly earrings. • Valli couldn't bear the smell of the betel nut the woman was chewing • The betel juice was about to spill over her lips 	<p>Content - Award 2 marks for inclusion of any one impact with explanation. Award 1mark if the impact is listed without explanation. No credit of ½ mark Expression – 1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ Usage of words for effect-cause (due to, as a result, owing to, therefore etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>	
v	The people of Coorg have a tradition of courage and bravery. How has it been recognized in modern India?		
	Value Points	Guidance	
	<ul style="list-style-type: none"> • Kodavas are a proud race of martial men and beautiful women. • They are very hospitable and entertain their guests with stories of bravery of their sons and fathers. • Coorg regiment is one of the most decorated ones in the Indian army. • Koduvas are the only people permitted to carry firearms without a licence. 	<p>Content - Award 2 marks for inclusion of any one impact with explanation. Award 1mark if the impact is listed without explanation. No credit of ½ mark Expression – 1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ Usage of words for effect-cause (due to, as a result, owing to, therefore etc.) <p>½ mark when either aspect is missing</p>	

		Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).
VII	Answer ANY TWO of the following in about 40-50 words each. (2*3=6)	
i.	“Horace Danby was good and respectable — but not completely honest”. Why do you think this description is apt for Horace? (A Question of Trust)	
	Value Points	Guidance
	<ul style="list-style-type: none"> • The description is apt as he robbed only rich people • His purpose was to buy rare and expensive books with the money. • Though he stole only once a year, the intention of buying books was not completely honest. 	<p>Content - Award 2 marks for inclusion of any one impact with explanation. Award 1mark if the impact is listed without explanation. No credit of ½ mark Expression – 1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ Usage of words for effect-cause (due to, as a result, owing to, therefore etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
ii	Why did Hari Singh think that Anil’s job was queer? (The Thief’s Story)	
	Value Points	Guidance
	<ul style="list-style-type: none"> • Anil did not have a fixed source of income. • At times he had to borrow and other times he would lend. • He wrote for a magazine and waited for his cheque • On receiving the cheque he would celebrate by spending it lavishly. 	<p>Content - Award 2 marks for inclusion of any one impact with explanation. Award 1mark if the impact is listed without explanation. No credit of ½ mark Expression – 1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ Usage of words for effect-cause (due to, as a result, owing to, therefore etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
iii	Why does Mrs. Pumphrey think the dog’s recovery is ‘a triumph of surgery’? (A Triumph of Surgery)	

	<ul style="list-style-type: none"> In two weeks Tricki had recovered completely and transformed into a hard-muscled animal. On seeing Tricki she became so excited that tears started rolling out of her eyes. For her it was a triumph of surgery as she expresses her happiness and gratitude towards the doctor. 	<p>Content - Award 2 marks for inclusion of any one impact with explanation. Award 1mark if the impact is listed without explanation. No credit of ½ mark Expression – 1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ Usage of words for effect-cause (due to, as a result, owing to, therefore etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>	
VIII	Answer ANY ONE of the following in about 100-120 words.		
	Content 3 Expression 2 Accuracy 1		
	<p>Note- ✓ Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and EXPRESSION ✓ If the response does not justify all points of a level, the response is marked down.</p>		
	DESCRIPTORS FOR CONTENT (with reference to value points)		MARKS
	<ul style="list-style-type: none"> Sustained, clear, well-developed personal response to the task Well -developed and justified arguments/evidence provided 		3
	<ul style="list-style-type: none"> Largely, a reasonably well-developed personal response to the task Clear justification with arguments/evidence provided 		2
	<ul style="list-style-type: none"> Fairly competent personal response to the task Justification with restricted arguments/evidence 		1
	<ul style="list-style-type: none"> Limited awareness of the task Limited justification or relevant arguments/evidence 		½
	DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion)		MARKS
	<ul style="list-style-type: none"> Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively. Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. 		2
	<ul style="list-style-type: none"> Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. Range of vocabulary suffices in large parts to convey the overall idea and meaning 		1 ½
	<ul style="list-style-type: none"> Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas. Range of vocabulary is limited and conveys a basic idea of the overall 		1

	meaning	
	<ul style="list-style-type: none"> Poor sequencing of ideas; though related to the given topic, expressed in adisjointed manner exhibiting a lack of coherence of ideas. Very limited expected/ topical vocabulary as per question asked 	½
	DESCRIPTORS FOR ACCURACY	MARKS
	<ul style="list-style-type: none"> Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication 	1½
	<ul style="list-style-type: none"> Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which mildly impede communication 	1
	<ul style="list-style-type: none"> A lot of errors in spelling, punctuation and grammar that impede communication. 	0
i	<p>“According to Gautama Buddha, the world is affected by suffering, death, and decay. Therefore, wise men do not grieve, knowing the terms of the world. “Do you think this statement is appropriate even for today’s life? Comment.</p>	
	<p>Value Points</p> <ul style="list-style-type: none"> The above-said statement holds true concerning today’s life as well. According to Buddha death is common to all mortals. Death is certain and can’t be avoided as ripe fruits fall off the trees Further life of a man is like an earthen pot that breaks and meets its end. No amount of weeping and lamenting can bring the dead back to life produce no gains but rather spoil one’s health and give more pain. will get peace of mind in the absence of lamentation But in today’s world, man has forgotten this, going after pleasures and comforts Man forgets that one day he has to die and everything will be left here only. <p>(Accept any other relevant point stemming from textual inference/s)</p>	
	OR	
ii	<p>Freedom is the basis of happiness for all creatures, be they living beings or plants. The basic theme of the poems ‘Amanda’ and ‘The Trees’ is the urge to be free. Explain.</p>	
	<p>Value Points</p> <p>Amanda</p> <ul style="list-style-type: none"> Amanda yearns for freedom to enjoy her growing years. she wants to have her own private spaces. Some social conditioning or tutoring is necessary to develop people as better persons However, everyone should get some time to enjoy the bliss of freedom. <p>Trees</p> <ul style="list-style-type: none"> Similarly, the poem ‘The Trees’ presents a conflict between men and nature. the trees and plants used in the interior decoration in cities are imprisoned. They need freedom (women liberation) and want to move out to the forest where they can flourish naturally The poetess says that everything has a deep desire for freedom(Trees/ women). We must follow the law of nature. <p>Conclusion</p> <ul style="list-style-type: none"> Therefore, we come to understand that the theme present in both ‘Amanda!’ and ‘The Trees’ is a cry for freedom. 	

	(Accept any other relevant point stemming from textual inference/s)	
IX	Answer ANY ONE of the following in about 100-120 words.	(1*6=6)
	Content 3 Expression 2 Accuracy 1	
	Note- ✓ Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and EXPRESSION ✓ If the response does not justify all points of a level, the response is marked down .	
	DESCRIPTORS FOR CONTENT (with reference to value points)	MARKS
	<ul style="list-style-type: none"> Sustained, clear, well-developed personal response to the task Well -developed and justified arguments/evidence provided 	3
	<ul style="list-style-type: none"> Largely, a reasonably well-developed personal response to the task Clear justification with arguments/evidence provided 	2
	<ul style="list-style-type: none"> Fairly competent personal response to the task Justification with restricted arguments/evidence 	1
	<ul style="list-style-type: none"> Limited awareness of the task Limited justification or relevant arguments/evidence 	½
	DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion)	MARKS
	<ul style="list-style-type: none"> Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively. Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. 	2
	<ul style="list-style-type: none"> Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. Range of vocabulary suffices in large parts to convey the overall idea and meaning 	1 ½
	<ul style="list-style-type: none"> Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas. Range of vocabulary is limited and conveys a basic idea of the overall meaning 	1
	<ul style="list-style-type: none"> Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas. Very limited expected/ topical vocabulary as per question asked 	½
	DESCRIPTORS FOR ACCURACY	MARKS
	<ul style="list-style-type: none"> Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication 	1½
	<ul style="list-style-type: none"> Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which mildly impede communication 	1
	A lot of errors in spelling, punctuation and grammar that impede communication.	0
i	'Pride comes before a fall'. Justify the statement giving relevant points regarding Think-Tank's reaction to the reading of 'Mother Goose'.	
	Value Points	

	<ul style="list-style-type: none"> • Pride comes before a fall. So did Think-Tank fall. • Think-Tank, the Commander-In-Chief of the Martians, plans to invade the earth • He was too proud and thought that he was the wisest person on the Mars. • Nobody could disobey him, or even dare to speak against him, had no respect for anyone • He was fickle-minded, misconstrued the rhymes in a complete verbal manner. • The rhyme, 'Mistress Mary' quite contrary, made him ponder over the discovery of the earth. • From the poem 'Hey Diddle-Diddle', he worried about an interplanetary attack of millions of cows • The poem Humpty- Dumpty, literally frightened him • He decided to leave his kingdom and run away to Alpha Centauri. <p>Thus, his great wisdom was defeated and had a great fall.</p>	
	OR	
ii	<p>"We are too involved in materialistic things, and they don't satisfy us. The loving relationships we have, the universe around us, we take these things for granted." – Matilda was never satisfied with her life and desired more. The given quote reflects her character. Justify.</p>	
	<p>Value Points</p> <ul style="list-style-type: none"> • Mme. Matilda Loisel a young, pretty, ordinary yet discontented woman. • Though she had a humble background she always dreamt of riches, luxuries, comforts, elegant dresses etc. • Quite proud of her beauty she always wanted to be praised. • She wanted to look the most beautiful lady at the ball and insisted her husband buy her a pretty dress • Further, she borrowed a necklace from her friend, • Failed to understand that materialistic things create a vicious circle around us and will not give us satisfaction • Coincidentally, lost the necklace forcing her and her husband lead a life of hardships for years to repay their debts and dues. 	