



COMMON PRE-BOARD EXAMINATION 2022-23

Subject: ENGLISH LANGUAGE AND LITERATURE (Code No. 184)

CLASS-X



Time allowed: 3 Hrs.

Maximum Marks: 80

MARKING SCHEME

Section A: READING SKILLS (20 marks)

I. Based on your understanding of the passage, answer the questions given below. [1X10]

i Ans : (b) ignoring family

ii. Ans : (c) Joint family connects each member of the family with one another, unlike a nuclear family which makes us apart.

iii. Ans : (d) update about friends

iv. Ans : It is just a click away

v. Ans : Addiction is a condition in which a person is unable to stop using a substance or engaging in a behaviour while distancing means to become less involved or connected with somebody or something.

vi Ans : 1. They hardly enjoy the moment or talk to the people around them.

2. They are only focused on collecting pictures that can be uploaded on their social media accounts or busy checking and commenting on the status updates of those on their friend list.

vii Ans : The biggest issue with social media is that it is highly addictive.

viii Ans : (b) To let those on their friend list know how they are feeling and what they are doing in life.

ix. Ans : The purpose of social media sites was to connect with our friends and relatives but the biggest issue with social media is that it is becoming an addiction which in turn is making the addicts cut off from society.

x. Ans : (a) 1 and 2

II. Based on your understanding of the passage, answer the questions given below. [1x10]

i. Ans : One of the reasons for demonetisation is the change in the national currency.

ii. Ans : (a) 1 and 5

iii. Ans : severe

iv. Ans : (d) Samsung

v. Ans : (a)

vi. Ans : (c) Both (a) and (b)

vii. Ans : Resist.

viii. Ans :

1. To eradicate counterfeit currency.

2. To fight tax evasion.

ix. Ans : 500 and 1000 rupees notes accounted for 86% of the country's circulating cash, hence by doing so, the government would be able to demonetise the two biggest denominations in its currency system.

x. Ans : (b)

III. SECTION B- GRAMMAR 10

Attempt ANY TEN of the following questions.(1x 10)

i. Ans : (b) will be

ii. Ans : that unlike Anu, it was a fun day for her.

iii. Ans : (a) ought to

iv. Ans : (d) has have

v. Ans : (c) tasted

vi. Ans : been known.

vii. Ans : that he had drawn the diagram but he(the teacher) couldn't see it because it was not visible to the naked eye.

viii. Ans. Knew-know

ix. Ans : Jyoti asked Mohit whether/if he had seen the clowns at the circus.

x. Ans : (b) Could

xi. Ans : (a) they would be meeting their friends and teachers.

xii. Ans : Error Correction

 Many Much

IV. SECTION B- CREATIVE WRITING SKILLS (10)

VI. 1. LETTER-[1x5]

Format – 1 Content -2 Organisation of ideas -1 Accuracy 1

Format

Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted -*Yours truly*- editor & *Yours sincerely*- formal /business)

FORMAT – 1 mark

NOTE-full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if **ALL** descriptors match. If one or more descriptors do not match, the marks are awarded at a **level lower**.

CONTENT – 2 marks

2 marks

- All points included
- Well-developed with sustained clarity

1½ marks

- Almost all points incorporated
- Reasonably well-developed

1 mark

- Some points incorporated
- Fair attempt at developing ideas with some impact on clarity of response

½ mark

- Most of the points of the given task not incorporated
- Limited awareness of task development

ORGANISATION OF IDEAS -1 mark

1 mark-- Consistent to frequent display of the listed parameters.

- Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending
- Carefully structured content with organized paragraphing presented cohesively.
- Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

½ mark – Limited display of listed parameters.

- Inconsistent style, expression sometimes awkward, layout barely accurate
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion.
- Displays disjointed portions, exhibiting a lack of coherence of ideas.
- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing.
- Large portion of vocabulary copied from question.

Accuracy 1

1. mark

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

½ mark

- Spelling, punctuation and grammar display some errors spread across, causing minor Impediments to the message communicated.
- Frequent errors in spelling, punctuation and grammar, impeding communication.

IV. 2.ANALYTICAL PARAGRAPH WRITING – [1x5]

Content -2 Organisation of ideas -2 Accuracy 1

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if **ALL** descriptors match. If one or more descriptors do not match, the marks are awarded at **a level lower**.

CONTENT – 2 marks

2 marks

- All points included
- Well-developed with sustained clarity

1½ marks

- Almost all points incorporated
- Reasonably well-developed

1 mark

- Some points incorporated
- Fair attempt at developing ideas with some impact on clarity of response

½ mark

- Most of the points of the given task not incorporated
- Limited awareness of task development

ORGANISATION OF IDEAS -2 marks

2 marks

- Highly effective style capable of conveying the ideas convincingly
- Carefully structured content with an organised single paragraph, presented cohesively.
- Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

1 ½ marks

- Frequent clarity of expression most of the times.
- Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas.
- Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.

1 mark

- Inconsistent style, expression sometimes awkward.
- Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general overall cohesion.
- Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.

½ mark

- Expression unclear.
- Poor sequencing of ideas but ideas related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited vocabulary or copying from the question.

ACCURACY-1 mark

1 mark

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

½ mark

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.
- Frequent errors in spelling, punctuation and grammar, impeding communication.

SECTION C- LITERATURE 40

V. Reference to the Context (10)

1. Attempt ANY ONE of two extracts given.(1x5)

1.A i. Ans : (c) She was punished

ii. Ans : It had a new subject and was in verse.

iii. Ans : humourous

iv. Ans : (a) 1, 3, 7

v. Ans : (a) Shivaay said, "I hope we're doing the right thing".

Or

1.B iAns : (b) The flowers at the annual flower show were a beautiful sight.

ii. Ans : weeping

iii. Ans : (d) She had to attend a party at the Minister's esidence.

iv. Ans : (b) 1 & 4

v. Ans : This enables the author to represent the exact language of the characters.

Or

2. A. I Ans : Repetition and metaphor

ii. Ans : (a) Emphasis

iii. Ans : TRUE

iv. Ans : (d) roaming

v. Ans : (a) It shows contrast in the thinking of the characters.

Or

2.B i. Ans : (d) 4, 5

ii. Ans : The tiger slide through long grass near the water hole to hunt the deer which regulates and maintains the food chain of the forest.

iii. Ans : (b) terrorising

iv. Ans : lurking

v. Ans : (c) The dog growled and bared its fangs.

VI (Award 1.5 marks for one point. 3 marks for two points. Deduct max 1 mark for grammar and spellings) [4x3]

value points:

i. Ans : The woman in the control room was surprised when the narrator said that he wanted to show his gratitude to the pilot of the other aeroplane who saved his life because there was no other aeroplane visible in the radar, the narrator's was the only one.

ii. Ans : at the end of every month. People used to record the monthly accounts on the wall with a pencil for calculating the daily amount and then they paid it off at the month-end.

iii. Ans : After a dear one's death, everyone feels disturbed and sad, but for obtaining peace of mind, one should overcome sorrow with a composed attitude and pray for the bereaved soul to rest in peace. One should accept the inevitable and move on in life.

iv. Ans : Divine love is everlasting and transcends physical beauty whereas human love is restricted to physical or external beauty only. In divine love, the beauty of the soul is given priority wherein virtues and qualities of the head and heart are appreciated, whereas human love gives priority to the body and physical charm.

v. Ans : The poem ends on a happy note as trees have been able to break the bondage of homes and move out of the windows to go back to their natural environment. This symbolically points out the triumph of women in winning their fight for equality and independence. Women have busted the myths about them created by patriarchal society and are establishing themselves as equal to men.

VII. (award 1.5 marks for one point. 3 marks for two points. Deduct max 1 mark for grammar and spellings) [2x3]

i. Ans : The narrator was shocked at Tricky's appearance because he had become very fat, like a blotched sausage with a leg at each corner. His eyes looked bloodshot and rheumy, stared straight ahead and his tongue lolled from his jaws. He needed immediate attention.

ii. Ans : Giffin was a scientist and with his repeated experiments he wanted to prove that a human body can become invisible. To prove this finally, he swallowed certain drugs and his body became as transparent as a sheet of glass.

iii. Ans : Richard Ebright was determined to do a real experiment for the next year's science fair and the subject he chose was about insects. He chose this subject because he had a vast knowledge about it and it was easy for him to get the necessary details for the experiments.

VIII Attempt any one (1x6)

i. Ans : Lencho was a poor farmer who completely depended on the harvest of his fields to survive and fulfil the basic needs of his family. He used to work day and night and was really optimistic and desired to have a good harvest. Unfortunately, his hope for a good harvest turned into despair when an unpredicted hailstorm destroyed his crops. He became worried about his family's survival. But, he was sure that God would certainly help him in that difficult situation. Lencho was a virtuous and innocent devotee of God. Due to his firm faith in God, he urged Him to send a hundred pesos.

He reacted angrily towards the help offered by the post office employees. His firm faith in God made him angry when he found only seventy pesos in the envelope instead of a hundred pesos as demanded. He believed that God could not make such a mistake of sending him less money. So, he suspected that the post office employees had stolen his money.

Or

ii. Ans : Custard the dragon was the real hero in the poem. When the pirate had entered their house, he had proved his bravery while the others had escaped to safety. On hearing the sound of the pirate's entry, Custard had jumped up and snorting like an engine, he had attacked the pirate. On the other hand, the pirate had gulped some grog and fired two bullets at him, but they had not hit the dragon at all. So, Custard went a head and gobbled up the pirate. As he had saved everyone's lives, everybody appreciated his bravery. But the dragon did not acknowledge his bravery as he was a humble dragon. Moreover, when the others boasted about their bravery, Custard readily agreed that everyone was braver than him. In the end, though he was the saviour who had gobbled up the pirate, Custard kept crying for a nice safe cage and went back to his cowardly ways.

IX Attempt any one (1x6)

i. Ans : Ausable knew that Fowler was pretty disappointed on seeing him. Fowler had been told that he was to meet a secret agent, a spy, dealing in espionage and danger. He had wished to meet Ausable because Fowler was a young and romantic writer who imagined a secret agent to be associated with mysterious figures in the night, the crack of pistols and drugs in the wine. Instead, Fowler had to spend a dull evening in a French music hall with a sloppy fat man who, instead of

having messages slipped into his hand by dark-eyed beauties, got only an ordinary telephone call making an appointment in his room. Though Ausable's appearance did not match that of a secret agent and he did not really fit the description of one, he was indeed a very intelligent and smart agent. Ausable understood Fowler's disillusionment and told him to take cheer because he would presently see an important paper for which several people had risked their lives and that could well affect the course of history.

Or

ii. Ans : Bholi is physically challenged. She is a slow girl. She has pock-marks and also stammers. What difference does it make? She is a human being and she should also be treated and honoured like other human beings. If a person lacks something on the one hand, he or she is compensated on the other by God. We see so many examples and instances in the society which that disability of any kind is not an obstacle in one's life. Helen Keller was blind but proved to be a successful writer at the end. Sudha Chandran is an example of indomitable will, who, despite losing one leg, became a dancer of world-fame. The social attitude towards these people should not be one of pity. They should be appreciated that in spite of one's weakness, they are struggling hard to survive. The society will have to change its attitude towards differently abled people.