



**COMMON PRE-BOARD EXAMINATION 2022-23**

**CLASS: X**

**SUBJECT: MATHEMATICS (041)**



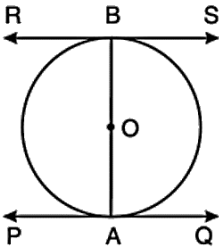
**ANSWER KEY**

Q. No	SECTION A	Marks
1	(a)2	1
2	(c) 0 and 8	1
3	(b) – 10	1
4	(a)14	1
5	(d) (3,0)	1
6	(c) 38	1
7	(c) $\frac{a}{\sqrt{b^2 - a^2}}$	1
8	(b)1	1
9	(a)1	1
10	(b)Similar but not congruent	1
11	(b)65 <sup>0</sup>	1
12	(a)77 m <sup>2</sup>	1
13	(d)1:2	1
14	(b)52	1
15	(a)14 cm <sup>2</sup>	1
16	(d) $\frac{4}{3} \pi a^3$	1
17	(d) $\frac{2}{3}$	1
18	(a)2 $\frac{1}{4}$	1
19	(a)Both Assertion (A) and Reason (R) are true, and Reason (R) is the correct explanation of Assertion (A).	1
20	(d)Assertion (A) is false but Reason (R) is true.	1
	<b>SECTION B (2 marks each)</b>	
21	x + y = 2125 -----(1 mark) 3x + 4y = 6400 -----(1 mark)	(1) (1)
22	In $\Delta PQR$ , PM/QM = 4/4.5	

	$PN/NR = 4/4.5$ $PM/QM = PN/NR$ Hence $MN \parallel$ to $QR$ , $\angle PMN = \angle PQR$ (Corresponding angle)	 (1/2)  (1/2)  (1)
23	$\angle OPQ = 90^\circ - 70^\circ = 20^\circ$ $OP=OQ$ (radius of circle) $\angle OQP = \angle OPQ = 20^\circ$ $\angle POQ = 180^\circ - (\angle OPQ + \angle OQP)$ $= 180^\circ - (20^\circ + 20^\circ)$ $= 180^\circ - 40^\circ = 140^\circ$	 (1/2)  (1/2)  (1/2)  (1/2)
24	radius (r) = Circumference/ $2\pi$ $= 22 / (2 \times 22/7)$ $= (22 \times 7) / (2 \times 22)$ $= 7/2$ cm Therefore, the area of a quadrant = $1/4 \times \pi r^2$ $= 1/4 \times 22/7 \times 7/2 \times 7/2$ $= \frac{77}{8} \text{cm}^2$	 (1/2)  (1/2)  (1/2)  (1/2)
OR	In 5 minutes, minute hand will rotate $\frac{360^\circ}{60} \times 5 = 30^\circ$ Area of sector of angle $\theta = \frac{\theta}{360} \cdot \pi \cdot r^2$ Area of sector of $30^\circ = \frac{30}{360} \times \frac{22}{7} \times 14 \times 14$ $= 51.33 \text{ cm}^2$	 (1/2)  (1/2)  (1/2)  (1/2)
25	Consider $LHS=2 (\cos^2 45^\circ + \tan^2 60^\circ) - 6 (\sin^2 45^\circ - \tan^2 30^\circ)$ $= 2[(\frac{1}{\sqrt{2}})^2 + (\sqrt{3})^2] - 6[(\frac{1}{\sqrt{2}})^2 - (\frac{1}{\sqrt{3}})^2]$ $= 2[(\frac{1}{2}) + 3] - 6[(\frac{1}{2}) - (\frac{1}{3})]$ $= 2(\frac{7}{2}) - 6(\frac{1}{6})$ $= 7 - 1 = 6 = RHS$	 (1/2)  (1/2)  (1/2)  (1/2)

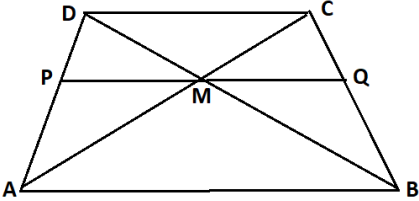
OR	<p>LHS =</p> $\frac{\sin \theta + \cos \theta}{\sin \theta - \cos \theta} + \frac{\sin \theta - \cos \theta}{\sin \theta + \cos \theta}$ $= \frac{(\sin \theta + \cos \theta)^2 + (\sin \theta - \cos \theta)^2}{(\sin \theta - \cos \theta)(\sin \theta + \cos \theta)}$ $= \frac{\sin^2 \theta + \cos^2 \theta + 2 \sin \theta \cos \theta + \sin^2 \theta + \cos^2 \theta - 2 \sin \theta \cos \theta}{\sin^2 \theta - \cos^2 \theta}$ $= \frac{1 + 1}{\sin^2 \theta - \cos^2 \theta}$ $= \frac{2}{\sin^2 \theta - \cos^2 \theta}$ $= \frac{2}{(1 - \cos^2 \theta) - \cos^2 \theta} = \frac{2}{1 - 2 \cos^2 \theta}$	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p>
<b>SECTION C (3 marks each)</b>		
26	<p>Let <math>(3 - \sqrt{5})</math> be a rational number.</p> <p><math>(3 - \sqrt{5}) = x</math>, where <math>x = \frac{p}{q}</math>, <math>p</math> and <math>q</math> are coprime and <math>q \neq 0</math>.</p> <p><math>\therefore \sqrt{5} = 3 - x</math></p> <p><math>\therefore x</math> is an integer, <math>3 - x</math> is an integer</p> <p>Hence <math>\sqrt{5}</math> is rational which is not possible.</p> <p>Hence our assumption is wrong.</p> <p><math>(3 - \sqrt{5})</math> is irrational.</p>	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p>
27	<p>When roots are given, quadratic polynomial is of the form <math>x^2 - (\alpha + \beta)x + \alpha\beta</math></p> <p>Also <math>\alpha + \beta = \frac{5}{2}</math> and</p> $\alpha \cdot \beta = \frac{7}{2}$ <p>Here roots are <math>2\alpha</math> and <math>2\beta</math></p> <p><math>\therefore</math> the req: quadratic polynomial is <math>k\{x^2 - (2\alpha + 2\beta)x + 2\alpha \cdot 2\beta\}</math></p> $= k\{x^2 - 2(\alpha + \beta)x + 4\alpha\beta\}$ $= k(x^2 - 5x + 14)$	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p>



	<p> <math>\angle PAB = 180^\circ - 135^\circ = 45^\circ</math> (Supplementary angles)  <math>\angle ABP = \angle PAB = 45^\circ</math> (Opposite angles of equal sides)  <math>\angle APB = 180^\circ - 45^\circ - 45^\circ = 90^\circ</math> .            So <math>\Delta ABP</math> is an isosceles right angled triangle            Now in <math>\Delta ABP</math> we have  <math display="block">\sin 45 = \frac{AP}{AB}</math> <math display="block">ie \frac{1}{\sqrt{2}} = \frac{4}{AB}</math> <math display="block">\therefore AB = 4\sqrt{2}cm</math> </p>	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p>
<p>OR</p>	<p> <b>Given.</b> Let <math>AB</math> be a diameter of a given circle, and let <math>PQ</math> and <math>RS</math> be the tangent lines drawn to the circle at points <math>A</math> and <math>B</math> respectively.         </p>  <p> <b>To prove.</b> <math>PQ \parallel RS</math> </p> <p> <b>Proof.</b> <math>AB \perp PQ</math> and <math>AB \perp RS</math> </p> <p> <math>\Rightarrow \angle PAB = 90^\circ</math>            and <math>\angle ABS = 90^\circ</math>  <math>\Rightarrow \angle PAB = \angle ABS</math>  <math>\Rightarrow PQ \parallel RS</math> [<math>\because \angle PAB</math> and <math>\angle ABS</math> are alternate angles]         </p>	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p>
<p>31</p>	<p>Since, Jacks, Queens and Kings of red colour are removed. Then,</p> <p>Total number of possible outcomes = <math>52 - 6 = 46</math></p> <p>(i) Let <math>E_1</math> be the event of getting a black king</p> <p><math>\therefore</math> Favourable outcomes = King of spade and King of club.</p>	

	<p>No. of favourable outcomes = 2</p> $P(E_1) = \frac{2}{46} = \frac{1}{23}$ <p>(ii) Let <math>E_2</math> be the event of getting a card of red colour</p> <p>∴ Favourable outcomes = 10 cards of heart and 10 cards of diamond.</p> <p>No. of favourable outcomes = 20</p> $P(E_2) = \frac{20}{46} = \frac{10}{23}$ <p>(iii) Let <math>E_3</math> be the event of getting a card of black colour</p> <p>∴ Favourable outcomes = 13 cards of spade and 13 cards of club.</p> <p>No. of favourable outcomes = 26</p> $P(E_3) = \frac{26}{46} = \frac{13}{23}$	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p>
32	<p>Equation is <math>x^2 + px + 16 = 0</math></p> <p>where, <math>a=1</math> , <math>b=p</math>, <math>c=16</math></p> $b^2 - 4ac = 0$ $(p)^2 - 4(1)(16) = 0$ $p^2 - 64 = 0$ $p = \sqrt{64}$ $p = \pm 8$ <p>Solution is <math>x = \frac{-b \pm \sqrt{D}}{2a}</math></p>	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)+(1/2)</p>

	<p>When <math>p=8, x^2 + 8x + 16 = 0</math></p> <p>The solution is,</p> $x = \frac{-(8) \pm \sqrt{0}}{2(1)}, x = \frac{-8}{2}, x = -4$ <p>When <math>p=-8, x^2 - 8x + 16 = 0</math></p> <p>The solution is,</p> $x = \frac{-(-8) \pm \sqrt{0}}{2(1)}, x = \frac{8}{2}, x = 4$ <p>The roots of the equation is 4, -4.</p>	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p>
OR	<p>Let the time taken by pipe of larger diameter be x hours and time taken by the pipe with smaller diameter be x + 10 hours.</p> <p>Now, <math>\frac{4}{x} + \frac{9}{x+10} = \frac{1}{2}</math>.....(i)</p> <p><math>\Rightarrow x^2 - 16x - 80 = 0</math>.....(ii)</p> <p>Solve eq (ii).....<math>(x - 20)(x + 4) = 0</math></p> <p><math>x = 20, x = -4</math>.</p> <p>The value of x can not be -ve so that the value of <math>x=20</math>.</p> <p>So that the larger diameter pipe fill the tank in 20 hours and smaller diameter pipe fill the tank in 30 hour</p>	<p>(1/2)</p> <p>(1)</p> <p>(1)</p> <p>(1/2) + (1/2)</p> <p>(1/2)</p> <p>(1/2) + (1/2)</p>
33	<p>Original volume of water in the cylindrical tub</p> <p>= Volume of Cylinder = <math>\pi r^2 h</math></p> $= \frac{2}{7} \times 5^2 \times 1.4$ $= 22 \times 25 \times 1.4$ $= 770 \text{ cm}^3$	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p>

	<p>Given that Radius of hemisphere, <math>R=2.1</math> cm and height of cone, <math>h=4</math> cm</p> <p>Volume of solid immersed = Volume of cone+ Volume of hemisphere</p> $= \frac{1}{3}\pi R^2 h + \frac{2}{3}\pi R^3$ $= \frac{1}{3}\pi R^2(h + 2R)$ $= \frac{1}{3} \times \frac{22}{7} \times 2.1 \times 2.1(4 + 2 \times 2.1)$ $= \frac{1}{3} \times \frac{22}{7} \times 2.1 \times 2.1 \times 8.2$ $= 37.884 \text{ cm cube}$ <p><math>\therefore</math> Volume of water displaced ( removed )= <math>37.884 \text{ cm cube}</math></p> <p>Hence, the required volume of the water left in the cylindrical tub = <math>770 - 37.884</math></p> $= 732.116 \text{ cm}^3$	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p>
34	<p>Given, to prove,</p> <p>figure, construction</p> <p>Correct proof</p>  <p>In <math>\triangle ABD</math>, <math>\frac{DP}{PA} = \frac{DM}{MB}</math> -----(i)</p> <p>In <math>\triangle BDC</math>, <math>\frac{DM}{MB} = \frac{CQ}{QB}</math> -----(ii)</p> <p>from (i) and (ii) <math>\frac{DP}{PA} = \frac{CQ}{QB}</math></p>	<p>(1/2)</p> <p>(1/2)</p> <p>(2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p>



	Hence a line through the point of intersection of the diagonals and parallel to one of the parallel sides of the trapezium divides the non-parallel sides in the same ratio.	
OR	<p>Given, To prove and figure</p> <p>In <math>\Delta QBC</math> and <math>\Delta PAC</math>,</p> $\angle BCQ = \angle ACP$ $\angle QBC = \angle PAC$ $\therefore \Delta QBC \sim \Delta PAC$ $\frac{BC}{AC} = \frac{QB}{PA}$ $\frac{b}{a+b} = \frac{z}{x}$ $\therefore \frac{b}{z} = \frac{a+b}{x} \text{-----(i)}$ <p>Similarly, <math>\Delta ABQ \sim \Delta ACR</math></p> $\frac{AB}{AC} = \frac{BQ}{CR}$ $\frac{a}{a+b} = \frac{z}{y}$ $\therefore \frac{a}{z} = \frac{a+b}{y} \text{-----(ii)}$ $(i) + (ii) \Rightarrow \frac{b}{z} + \frac{a}{z} = \frac{a+b}{x} + \frac{a+b}{y}$ $\frac{a+b}{z} = (a+b) \left( \frac{1}{x} + \frac{1}{y} \right)$	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p> <p>(1/2)</p>

$$\Rightarrow \frac{1}{z} = \frac{1}{x} + \frac{1}{y}$$

35	<table border="1"> <thead> <tr> <th>Class interval</th> <th>Frequency</th> <th>Cumulative frequency</th> </tr> </thead> <tbody> <tr> <td>0 – 10</td> <td>5</td> <td>5</td> </tr> <tr> <td>10 – 20</td> <td><math>x</math></td> <td><math>5+x</math></td> </tr> <tr> <td>20 – 30</td> <td>6</td> <td><math>11+x</math></td> </tr> <tr> <td>30 – 40</td> <td><math>y</math></td> <td><math>11+x+y</math></td> </tr> <tr> <td>40 – 50</td> <td>6</td> <td><math>17+x+y</math></td> </tr> <tr> <td>50 – 60</td> <td>5</td> <td><math>22+x+y</math></td> </tr> <tr> <td>Total</td> <td>40</td> <td><math>22+x+y</math></td> </tr> </tbody> </table>	Class interval	Frequency	Cumulative frequency	0 – 10	5	5	10 – 20	$x$	$5+x$	20 – 30	6	$11+x$	30 – 40	$y$	$11+x+y$	40 – 50	6	$17+x+y$	50 – 60	5	$22+x+y$	Total	40	$22+x+y$	<p>We have <math>x+y = 18</math> -----(i)</p> <p>Now Median = <math>l + \frac{\frac{n}{2}-cf}{f} \times h</math></p> <p>Here <math>l = 30</math> , <math>h = 10</math> , <math>\frac{n}{2} = 20</math> , <math>cf = 11+x</math> , <math>f = y</math></p> <p>Now we have <math>31 = 30 + \frac{(20-11-x)}{y} \times 10</math></p> <p><math>\Rightarrow 10x + y = 90</math> -----(ii)</p> <p>Solving (i) and (ii) we get <math>x = 8</math> and <math>y = 10</math></p>	<p>(1/2)</p> <p>(1/2)</p> <p>(1/2)x5=2 1/2</p> <p>(1/2)</p> <p>(1/2)+(1/2)</p>
Class interval	Frequency	Cumulative frequency																									
0 – 10	5	5																									
10 – 20	$x$	$5+x$																									
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40 – 50	6	$17+x+y$																									
50 – 60	5	$22+x+y$																									
Total	40	$22+x+y$																									
<b>SECTION E</b>																											
3 case study questions of 4 marks each																											
36	<p>(i) <math>Distance\ OA = \sqrt{(0 - -2)^2 + (0 - 2)^2}</math></p> <p><math>= 2\sqrt{2}</math></p>	<p>(1/2)</p> <p>(1/2)</p>																									
	<p>(ii) <math>Distance\ AB = \sqrt{(-2 - -1)^2 + (-2-2)^2}</math></p>	<p>(1/2)</p> <p>(1/2)</p>																									

	$= \sqrt{17}$	
	(iii) $D(x, y) = \left( \frac{m_1 x_2 + m_2 x_1}{m_1 + m_2}, \frac{m_1 y_2 + m_2 y_1}{m_1 + m_2} \right)$	(1/2)
	$= \left( \frac{4 \times -1 + 3 \times -2}{4 + 3}, \frac{4 \times -2 + 3 \times 2}{4 + 3} \right)$	(1/2) + (1/2)
	$= \left( \frac{-10}{7}, \frac{-2}{7} \right)$	(1/2)
OR	Distance AO = $2\sqrt{2}$ , Distance AB = $\sqrt{17}$	(1/2)
	Distance OB = $\sqrt{(0 - -1)^2 + (0 - -2)^2}$	(1/2)
	$= \sqrt{5}$	(1/2)
	Since $AB \neq AO \neq OB$ , its a scalene triangle.	(1/2)
37	(i) a = 1500 and d = 200	(1/2) + (1/2)
	(ii) amount paid in the 15 <sup>th</sup> installment, $a_{15} = 1500 + 14 \times 200$	(1/2)
	$= ₹ 4300$	(1/2)
	(iii) $1500 + (n - 1) 200 = 5500$	(1)
	$(n - 1) 200 = 4000$	(1/2)
	$n = 21$	(1/2)
OR	$2k + 1 - 11 = (3k - 1) - (2k + 1)$	(1)
	$2k - 10 = k - 2$	(1/2)
	$k = 8$	(1/2)
38	(i) Let the distance of two cars from the tower be x and y	
	$\tan 30 = \frac{3}{x} \Rightarrow x = 3\sqrt{3}$	(1/2)

	$\tan 60 = \frac{3}{y} \Rightarrow y = \sqrt{3}$ <p>Distance between the cars = <math>4\sqrt{3}m</math></p>	(1/2)
	(ii) Angle of depression will increase as the car approaches the building.	(1)
	(iii) Given $\frac{\text{opposite}}{\text{adjacent}} = \frac{\sqrt{3}}{1}$ $\Rightarrow \tan \theta = \sqrt{3}$ <i>hence the angle of elevation of the sun = <math>60^\circ</math></i>	(1/2) (1) (1/2)
OR	If both height and base are increased by 10%, $\tan \alpha = \frac{h + \frac{1}{10}h}{b + \frac{1}{10}b}$ $\tan \alpha = \frac{h}{b}$ <p>ie <math>\theta = \alpha</math></p> <p>So angle of elevation remains unchanged.</p>	(1/2) (1/2) (1/2) (1/2)