



# COMMON PRE-BOARD EXAMINATION 2022-23



## Subject: Mathematics (Standard) (041) Answer Key

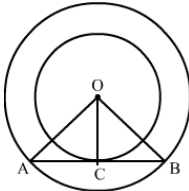
Class: X

Time: 3 Hours

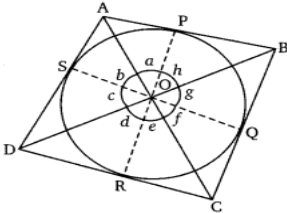
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Max. Marks: 80

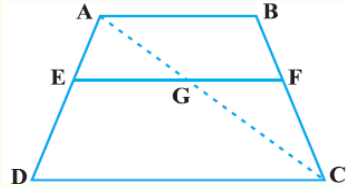
Q.No.		Marks
<b>SECTION - A</b>		
(Section A consists of 20 questions of 1 mark each)		
1.	(d) 7	1
2.	(d) -3	1
3.	(a) $\frac{1}{4}$	1
4.	(a) no solution	1
5.	(c) 1 unit	1
6.	(b) 9 cm	1
7.	(a) 4	1
8.	(b) $\frac{169}{144}$	1
9.	(b) 2.7 cm	1
10.	(d) 6 cm	1
11.	(c) 34°	1
12.	(a) 14 cm	1
13.	(c) 126 cm <sup>2</sup>	1
14.	(b) Median	1
15.	(a) 59	1
16.	(b) 12.5	1
17.	(a) $\frac{4}{11}$	1
18.	(b) 4sinA.cosA	1
19.	(a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).	1
20.	(b) Both assertion (A) and reason (R) are true and reason (R) is not the correct explanation of assertion (A).	1
<b>SECTION-B</b>		
(Section B consists of 5 questions of 2 marks each)		
21.	$\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$ $\frac{\alpha}{12} = \frac{3}{\alpha} \neq \frac{\alpha-3}{\alpha}$ $\alpha^2 = 36, \alpha = \pm 6$ $\alpha = 6$	$\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ $+ \frac{1}{2}$
22.	$\Delta AEB \sim \Delta DEC$ (AA similarity rule)	1

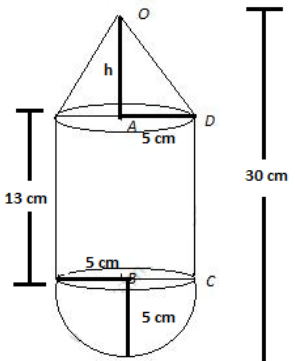
	$\frac{AE}{DE} = \frac{EB}{EC} = \frac{AB}{DC}$ (Corresponding sides are proportional) $AE \times CE = BE \times DE$	$\frac{1}{2} + \frac{1}{2}$
23.	<p>Join OA,OB and OC</p>  <p><math>\therefore \angle OCA = \angle OCB = 90^\circ</math> (Theorem 10.1)</p> <p>Now, In <math>\triangle OCA</math> and <math>\triangle OCB</math>  <math>\angle OCA = \angle OCB = 90^\circ</math>  <math>OA = OB</math> (Radii of the larger circle)  <math>OC = OC</math> (Common)          By RHS congruency  <math>\triangle OCA \cong \triangle OCB</math>  <math>\therefore CA = CB</math></p>	$1 \frac{1}{2} + \frac{1}{2}$
24.	<p>Here,</p> $\theta = 30^\circ$ $l = 17.6 \text{ cm}$ $l = \frac{\theta}{360} \times 2\pi r = 17.6$ $\frac{1}{12} \times \frac{22}{7} \times r = 8.8$ $r = 8.8 \times 12 \times \frac{7}{22} = 16.8 \text{ cm}$ <p style="text-align: center;"><b>OR</b></p> <p>Perimeter = <math>l + 2r</math>          Perimeter = <math>\frac{\theta}{360} \times 2\pi r + 2r</math>  <math>= \frac{60}{360} \times 2 \times \frac{22}{7} \times 10.5 + 21</math>  <math>= \frac{1}{6} \times 3 \times 22 + 21</math>  <math>= 11 + 21 = 33 \text{ cm}</math></p>	$\frac{1}{2} + \frac{1}{2}$       $\frac{1}{2} + \frac{1}{2}$       $\frac{1}{2}$       $\frac{1}{2}$       $1$
25.	$\tan^2 45^\circ - \cos^2 30^\circ = x \tan^2 60^\circ \cos^2 45^\circ$ $= (1)^2 - \left(\frac{\sqrt{3}}{2}\right)^2 = x (\sqrt{3})^2 \left(\frac{1}{\sqrt{2}}\right)^2$ $\frac{1}{2} = x (3 \times \frac{1}{2})$ $x = 1/3$ <p style="text-align: center;"><b>OR</b></p> <p>If <math>\tan \theta = \frac{1}{\sqrt{3}}</math>, <math>\theta = 30^\circ</math></p> $\frac{\operatorname{cosec}^2 \theta - \sec^2 \theta}{\operatorname{cosec}^2 \theta + \sec^2 \theta} = \frac{\operatorname{cosec}^2 30^\circ - \sec^2 30^\circ}{\operatorname{cosec}^2 30^\circ + \sec^2 30^\circ}$	$1$       $\frac{1}{2} + \frac{1}{2}$       $\frac{1}{2}$       $\frac{1}{2}$

	$= \frac{2-4/3}{2+4/3} = 2/10 = 1/5$	$\frac{1}{2} + \frac{1}{2}$
	<b>SECTION-C</b> (Section C consists of 6 questions of 3 marks each)	
26.	<p>Let us assume to the contrary that <math>9 - 5\sqrt{3}</math> is rational,  <math>9 - 5\sqrt{3} = a/b</math>, a and b are integers and <math>b \neq 0</math>.  <math>9 - 5\sqrt{3} = a/b \implies 9b - 5\sqrt{3}b = a</math>  <math>\sqrt{3} = (a - 9b) / -5b</math>  a, <math>-9b</math> and <math>-5b</math> are integers <math>(a - 9b) / -5b</math> is rational.  <math>\sqrt{3}</math> is rational, but we know that <math>\sqrt{3}</math> is irrational.  Our assumption is wrong.  <math>9 - 5\sqrt{3}</math> is irrational</p>	$1\frac{1}{2}$          $1\frac{1}{2}$
27.	$\alpha + \beta = 3, \alpha\beta = 2, x^2 - 3x + 2$	$1 + 1 + 1$
28.	$X = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $X = \frac{4\sqrt{3} \pm \sqrt{48 - 48}}{2 \times 3}$ $X = \frac{4\sqrt{3} \pm 0}{6} = 2\sqrt{3} / 3$ <p style="text-align: center;"><b>OR</b></p> $b^2 - 4ac = 0$ $4(k-5)^2 - 4(k-5)(2) = 0$ $4(k-5)(k-7) = 0$ $K = 5, k = 7$ <p>Ans: <math>K = 5</math></p>	$\frac{1}{2}$  $1\frac{1}{2}$  $1$  $\frac{1}{2}$  $1$  $1$  $\frac{1}{2}$
29.	$(\sin\theta + \operatorname{cosec}\theta)^2 + (\cos\theta + \sec\theta)^2 =$ $\sin^2\theta + \operatorname{cosec}^2\theta + 2\sin\theta\operatorname{cosec}\theta + \cos^2\theta + \sec^2\theta + 2\cos\theta\sec\theta$ $= (\sin^2\theta + \cos^2\theta) + \sec^2\theta + \operatorname{cosec}^2\theta + 2\sin\theta\operatorname{cosec}\theta + 2\cos\theta\sec\theta$ $= 1 + 1 + \tan^2\theta + 1 + \cot^2\theta + 2 + 2$ $= 7 + \tan^2\theta + \cot^2\theta$	$1$ $1$ $1$
30.	$AB = AC, AR = AQ, CR = CP, BQ = BP$ (Theorem 10.1)------(1) (Perimeter of $\Delta ABC$ ) = $AB + BC + AC$ = $AB + CP + BP + AC$ = $(AB + CR) + (BQ + AC)$ (From (1)) = $AR + AQ = AQ + AQ = 2AQ$ $AQ = \frac{1}{2}$ (Perimeter of $\Delta ABC$ )	$1$          $1$
	<b>OR</b>	

	<p>In the figure, P, Q, R and S are the points touching the circle and sides AB, BC, CD and DA of the quadrilateral ABCD respectively.</p>  <p>From the figure, we observe that OA bisects <math>\angle SOP</math>.</p> <p>So, <math>\angle a = \angle b</math> ... (i)</p> <p>Similarly, <math>\angle c = \angle d</math> ... (ii)</p> <p><math>\angle e = \angle f</math> ... (iii)</p> <p><math>\angle g = \angle h</math> ... (iv)</p> <p><math>\therefore 2(\angle a + \angle h + \angle e + \angle d) = 360^\circ</math></p> <p><math>\Rightarrow (\angle a + \angle h) + (\angle e + \angle d) = 180^\circ</math></p> <p><math>\Rightarrow \angle AOB + \angle DOC = 180^\circ</math>.</p> <p>Similarly, <math>\angle AOD + \angle BOC = 180^\circ</math></p> <p>Thus, opposite sides of quadrilateral ABCD subtend supplementary angles at the centre of a circle. Hence, Proved.</p>	<p>1</p> <p>1</p> <p>1</p>
31.	<p>(i) a multiple of 7 = <math>14/100 = 7/50</math></p> <p>(ii) a perfect square number = <math>9/100</math></p> <p>(iii) a two digit number = <math>90/100 = 9/10</math></p>	1+1+1
<p><b><u>SETCION-D</u></b> <b>(Section D consists of 4 questions of 5 marks each)</b></p>		
32.	<p>Let the speed of the train be x km/hr.</p> <p>Speed when increased by 5 km/ hr = <math>(x + 100)</math> km/hr</p> <p><math>1500 / x - 1500 / (x + 100) = 1/2</math></p> <p><math>1500 (x + 100 - x) / (x^2 + 100x) = 1/2</math></p> <p><math>300000 = x^2 + 100x</math> <math>x^2 + 100x - 300000 = 0</math></p> <p><math>(x-500)(x + 600) = 0</math> <math>x = -500, x = 600</math></p> <p>The speed of the train is 600 km/hr.</p> <p style="text-align: center;"><b>OR</b></p> <p>Lets say Arun scored marks in Hindi = x And he scored marks in English = y He scored total marks in hindi and English = 30 <math>x + y = 30</math>.....(1)</p> <p>If Arun scored two marks more in hindi than his score would be = <math>(x + 2)</math></p> <p>If he scored 3 marks less in English than his score would be = <math>(x + 3)</math> Product of the marks would be 210</p>	<p><math>1/2</math></p> <p>1</p> <p>1</p> <p><math>1 \frac{1}{2}</math></p> <p>1</p> <p>1</p>

	$(x+2)(y-3) = 210 \dots\dots\dots(2)$ Solving equation 1 and 2 We find the value of y from equation 1 and put that value in equation 2  $y = 30-x$ Put value of y in equation 2 $\Rightarrow(x+2)(30-x-3) = 210$  $x^2 -25x+156 = 0$ $(x-12)(x-13)=0$ $x = 12$ and $x = 13$ Hindi = 12 ,English = 18 Hindi = 13 , English = 17.	1          1 1 $\frac{1}{2}$   $\frac{1}{2}$
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33.	 <p>AB    DC &amp; EF  DC, therefore          AB    EF    DC          Join AC which intersects EF at G. In <math>\triangle ADC</math> ,          EG    DC [∵EF is the extension of EG]   <math>AE / ED = AG / GC \rightarrow(1)</math> [Converse of BPT)          Similarly in <math>\triangle ABC</math> , AB  GF , Therefore          Similarly in <math>\triangle ABC</math> , AB    GF , Therefore  <math>BF / FC = AG / GC \rightarrow(2)</math>          From (1) &amp; (2) ,  <math>AE / ED = BF / FC</math>          (ii) <math>AD/DB = AE/EC</math>  <math>1.5/ 3 = 1 / EC</math> ,      <math>EC = 2</math> cm</p>	$\frac{1}{2}$          1          1          $\frac{1}{2}$          $1 \frac{1}{2}$
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34.	 <p>Height of the cylindrical part(H) =13cm</p>	$\frac{1}{2}$
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Radius of cone , cylinder and hemi sphere =5cm  
r=5cm for hemisphere cylinder and cone.  
Height of cone h =30-5-13=12  
 $L = \sqrt{h^2 + r^2} = \sqrt{169} = 13 \text{ cm}$   
Area of canvas required= CSA of hemisphere + CSA of cylinder + CSA of cone  
 $A = 2\pi r^2 + 2\pi rH + \pi rl$   
 $A = \pi r ( 2r + 2h + l)$   
 $= 22/7 \times 5 (2 \times 5 + 2 \times 13 + 13)$   
 $= 770 \text{ cm}^2$   
**OR**  
Cuboid:  
L = 15 m, B = 7 m and H = 8 m, respectively. Also,  
the diameter of the half cylinder = 7 m and its height = 15 m.  
Volume of the empty shed = volume of the cuboid +  $\frac{1}{2}$  volume of the  
cylinder = LBH +  $\frac{1}{2} \pi r^2 h$   
 $= (15 \times 8 \times 7) + (\frac{1}{2} \times \frac{22}{7} \times 3.5 \times 3.5 \times 15)$   
 $= 840 + 288.75 = 1128.75 \text{ m}^3$   
The total space occupied by the machinery and 20 workers =  
 $= 300 + (20 \times 0.08) = 300 + 1.6 = 31.6 \text{ m}^3$   
The volume of the air, when there are machinery and workers =  
 $= 1128.75 - 301.6 = 827.15 \text{ m}^3$

$\frac{1}{2}$   
1  
1  $\frac{1}{2}$   
1  $\frac{1}{2}$   
1  
1  $\frac{1}{2}$   
1  
 $\frac{1}{2}$

35.

CI	f	cf
0-10	10	10
10-20	f1	10 +f1
20-30	25	35+f1
30-40	30	65+f1
40-50	f2	65+f1 +f2
50-60	10	75+f1+f2

$75 + f1 + f2 = 100 , \quad f1 + f2 = 25 \dots \dots \dots (1)$

We have been given that median = 32, which lies in the range 30 – 40.  
Therefore, 30 – 40 is the median class. So,  
L = 30  
N = 100  
f = 30  
cf = 35 + x  
h = 10 – 0 = 10

$$median = l + \left( \frac{\frac{N}{2} - cf}{f} \right) h$$

1  
1  
 $\frac{1}{2}$   
 $\frac{1}{2}$   
1

	$\text{median} = 30 + \left( \frac{50 - (f_1 + 35)}{30} \right) 10 = 32$ $f_1 = 9$ $f_2 = 16$	$\frac{1}{2} + \frac{1}{2}$
	<b>SECTION-E (Case study based questions are compulsory)</b>	
36.	<p>L(5,10), to B(0,7), P(8,6) and N(2,6)</p> <p>1. DISTANCE: <math>LB = \sqrt{5^2 + 3^2} = \sqrt{34}</math></p> <p>2. ratio (m:n) = 3 : 2, coordinate of Kota (K). = <math>\left( \frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n} \right)</math></p> $= \left( \frac{3(0) + 2(5)}{5}, \frac{3(7) + 2(10)}{5} \right)$ $= (2, 31/5)$ <p>3. <math>NL = \sqrt{25} = 5</math> units  <math>NP = \sqrt{36} = 6</math> units  <math>LP = \sqrt{25} = 5</math>  NLP is an isosceles triangle</p> <p style="text-align: center;"><b>OR</b></p> <p>L(5,10), P(8,6)  the Point on y a-axis be (0,y).  M(0,Y)  <math>MP^2 = ML^2</math>  <math>(0-5)^2 + (y-10)^2 = (0-8)^2 + (y-6)^2</math>  <math>25 + y^2 - 20y + 100 = 64 + y^2 - 12y + 36</math>  <math>-8y = -25, y = 25/8</math>, The required point (0, 25/8).</p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>2</p> <p>2</p>
37	<p>1. 51, 49, 47, .....</p> <p>2. a = First term = 51 secs, d = - 2  last term = 31  <math>31 = 51 + (n - 1)(-2)</math>  <math>\Rightarrow 10 = n - 1</math>  <math>\Rightarrow n = 11</math>  11 Terms</p> <p style="text-align: center;"><b>OR</b></p> <p><math>35 = 51 + (n - 1)(-2)</math>  <math>\Rightarrow -16 = -2n + 2, n = 9</math></p> <p>3. <math>d = (x + 10) - 2x = 10 - x</math>  <math>d = (3x + 2) - (x + 10) = 2x - 8, x = 8</math></p>	<p>1</p> <p>2</p> <p>2</p> <p>1</p>
38.	<p>1. The angle of elevation = <math>45^\circ</math></p> <p>2. Distance = <math>14\sqrt{3}</math> m</p> <p style="text-align: center;"><b>OR</b></p> <p>Height of the vertical tower = <math>20\sqrt{3}</math> m</p> <p>3. The elevation of the sun = <math>45^\circ</math></p>	1+2+1

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