



COMMON PRE-BOARD EXAMINATION 2022-23

Subject: MATHEMATICS (STANDARD) 041



Date:

Marking Scheme - Set 1

Q. No	SECTION A	Q. No.	SECTION B
1	(B) 14π cm 1	21	$\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}, \Rightarrow \frac{c}{12} = \frac{3}{c} = \frac{3-c}{-c} \quad (1/2)$ $\frac{c}{12} = \frac{3}{c} \Rightarrow c^2 = 36, c = \pm 6 \dots (i) \quad (1/2)$ $\frac{3}{c} = \frac{3-c}{-c} \Rightarrow -3c = c(3-c)$ $\Rightarrow -3c = 3c - c^2 \Rightarrow c^2 - 6c = 0$ $\Rightarrow c(c-6) = 0 \Rightarrow c = 0 \text{ or } c = 6 \dots (ii) \quad (1/2)$ <p>From (i) and (ii), $c = 6$ (1/2)</p>
2	(D) parallel 1		
3	(B) 14 1		
4	(D) 15 1		
5	(A) -1 1		
6	(C) 1 : 3 1		
7	(D) no real roots 1		
8	(C) 30 1		
9	(D) 36 feet 1		
10	(B) 90° 1		
11	(C) 2 1		
12	(B) $\frac{BE}{EC}$ 1		
13	(D) 24.5 1		
14	(C) 32 cm 1		
15	(D) 40 1		
16	(A) $\frac{7}{25}$ 1		
17	(C) 338 1		
18	(A) (6, 3) 1		
19	(b) 1		
20	(d) 1		
		22	<p>Let the circle touches the sides AB, BC, CD and AD at P, Q, R and S respectively</p> <p>$\therefore AP = AS,$ $BP = BQ,$ $DR = DS,$ $CR = CQ$ } Tangents from an external point (1)</p> <p>$(AP + BP) + (DR + CR) =$ $(AS + DS) + (BQ + CQ) \quad (1/2)$</p> <div style="text-align: center;"> </div> <p>$\therefore AB + CD = BC + AD \quad (1/2)$</p>

23 $5 \tan \theta = 3 \Rightarrow \tan \theta = \frac{3}{5}$ (1/2)

$$\frac{5 \sin \theta - 3 \cos \theta}{4 \sin \theta + 3 \cos \theta} = \frac{5 \frac{\sin \theta}{\cos \theta} - 3}{4 \frac{\sin \theta}{\cos \theta} + 3} = \frac{5 \tan \theta - 3}{4 \tan \theta + 3} \quad (1)$$

$$= \frac{5 \times \frac{3}{5} - 3}{4 \times \frac{3}{5} + 3} = \frac{3 - 3}{\frac{12}{5} + 3} = 0 \quad (1/2)$$

OR

$$\cos(A - B) = \frac{\sqrt{3}}{2} = \cos 30^\circ$$

$$\sin(A + B) = \frac{\sqrt{3}}{2} = \sin 60^\circ$$

$A - B = 30^\circ$ (i) (1/2)

$A + B = 60^\circ$ (ii) (1/2)

Adding (i) and (ii),

$$2A = 90^\circ \quad (1/2)$$

$$\Rightarrow A = 45^\circ$$

Substituting this value of A in equation (1), we get $B = 15^\circ$ (1/2)

24 $\angle ADE = \angle AED$ and $\frac{AD}{DB} = \frac{AE}{EC}$ (Given)

By converse of BPT, $DE \parallel BC$ (1/2)

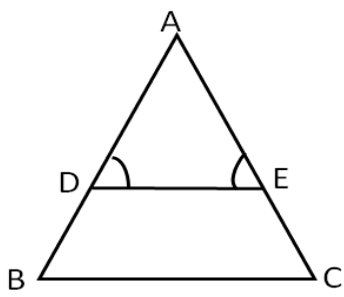
$\angle ADE = \angle ABC$ and } corresponding \angle s (1/2)

$\angle AED = \angle ACB$ }

Given $\angle ADE = \angle AED$ (1/2)

$\Rightarrow \angle ABC = \angle ACB$ (1/2)

\therefore BAC is an isosceles triangle.



25 Angle subtended in 1 minute = $\frac{360}{60} = 6^\circ$

Angle subtended in 35 minutes = $35 \times 6^\circ = 210^\circ$ (1/2)

Area swept by the minute hand

= Area of a sector = $\frac{\theta}{360} \times \pi r^2$ (1/2)

= $\frac{210}{360} \times \frac{22}{7} \times 14 \times 14$ (1/2)

= $\frac{1078}{3} \text{ cm}^2$ (1/2)

OR

Central angle of major sector

$360^\circ - 45^\circ = 315^\circ$ (1/2)

Area of a sector = $\frac{\theta}{360} \times \pi r^2$ (1/2)

= $\frac{315}{360} \times \frac{22}{7} \times 28 \times 28$ (1/2)

= 2156 cm^2 (1/2)

26 Given a circle with centre O, an external point T and two tangents TP and TQ to the circle, where P, Q are the points of contact

To prove: $\angle PTQ = 2 \angle OPQ$ (1/2)

Proof: Let $\angle PTQ = \theta$

$TP = TQ$ (Tangents from an external point)

So, TPQ is an isosceles triangle. (1/2)

Therefore, $\angle TPQ = \angle TQP = \frac{1}{2}(180^\circ - \theta)$

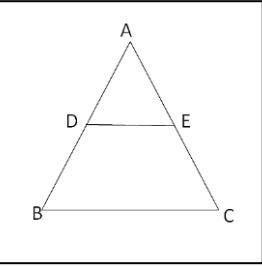
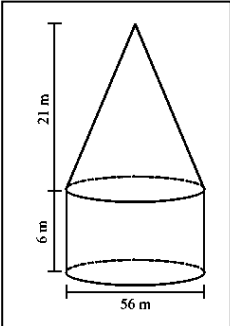
$= 90^\circ - \frac{1}{2} \theta$ (1)

$\angle OPT = 90^\circ$ (\angle between the tangent and radius) (1/2)

$\angle OPQ = \angle OPT - \angle TPQ = 90^\circ - \left(90^\circ - \frac{1}{2} \theta\right)$

$= \frac{1}{2} \theta = \frac{1}{2} \angle PTQ \Rightarrow \angle PTQ = 2 \angle OPQ$ (1/2)

26	<p style="text-align: center;">OR</p> <p>OB is radius, QT is tangent at B $\Rightarrow \angle OBP = 90^\circ$ (1/2)</p> <p>OA = OB (radii)</p> <p>$\angle OAB = \angle OBA = 30^\circ$ (angles opposite to equal sides) (1/2)</p> <p>$\angle AOB = 180^\circ - (30^\circ + 30^\circ) = 120^\circ$ (1)</p> <p>$\angle ABP = \angle OBP - \angle OBA$ $= 90^\circ - 30^\circ = 60^\circ$ (1)</p>	29	<p>Prime numbers from 1 to 20 are 2, 3, 5, 7, 11, 13, 17, 19 i.e. 8</p> <p>(i) $P(\text{prime number}) = \frac{8}{20} = \frac{2}{5}$ (1)</p> <p>(ii) Composite number from 1 to 20 are 4, 6, 8, 9, 10, 12, 14, 15, 16, 18, 20 i.e. 11</p> <p>$P(\text{Composite number}) = \frac{11}{20}$ (1)</p> <p>(iii) Number divisible by 3 from 1 to 20 are 3, 6, 9, 12, 15, 18 i.e. 6</p> <p>$P(\text{number divisible by 3}) = \frac{6}{20} = \frac{3}{10}$ (1)</p>																
27	<p>Let $\sqrt{3}$ be a rational number</p> <p>$\sqrt{3} = \frac{a}{b}$ (a and b are integers and co-prime) (1/2)</p> <p>On Squaring both the sides, $3 = \frac{a^2}{b^2}$ (1/2)</p> <p>$\Rightarrow 3b^2 = a^2 \Rightarrow a^2$ is divisible by 3</p> <p>$\Rightarrow a$ is divisible by 3 -----(1) (1/2)</p> <p>We can write $a = 3c$ for some c (integer)</p> <p>$a^2 = 9c^2$</p> <p>$3b^2 = 9c^2 \Rightarrow b^2 = 3c^2$</p> <p>$b^2$ is divisible by 3 $\Rightarrow b$ is divisible by 3 -----(2) (1/2)</p> <p>from (1) and (2) we get</p> <p>3 is a factor of 'a' and 'b'. (1/2)</p> <p>Which is contradicting the fact that a and b are co-prime. Hence our assumption (1/2)</p> <p>that $\sqrt{3}$ is rational number is false. So $\sqrt{3}$ is irrational number.</p>	30	<p>$\alpha\beta = \frac{2}{3}, \alpha + \beta = \frac{-8}{3}$ (1)</p> <p>$\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$ (1/2)</p> <p>$= \frac{64}{9} - \frac{4}{9} = \frac{60}{9}$ (1)</p> <p>$= 6\frac{6}{9} = 6\frac{2}{3}$ (1/2)</p>																
28	<p>L.H.S. = $\frac{\cos A}{1 - \tan A} - \frac{\sin^2 A}{\cos A - \sin A}$</p> <p>$= \frac{\cos^2 A}{\cos A - \sin A} - \frac{\sin^2 A}{\cos A - \sin A}$ (1)</p> <p>$= \frac{\cos^2 A - \sin^2 A}{\cos A - \sin A} = \cos A + \sin A$ (2)</p> <p>= R.H.S.</p>	31	<p>Tabular column</p> <p>$y = 2x - 10$</p> <table border="1" data-bbox="933 1150 1291 1228"> <tr><td>x</td><td>5</td><td>6</td><td>3</td></tr> <tr><td>y</td><td>0</td><td>2</td><td>-4</td></tr> </table> <p>$x = 15 + 3y$</p> <table border="1" data-bbox="933 1276 1291 1354"> <tr><td>x</td><td>18</td><td>0</td><td>15</td></tr> <tr><td>y</td><td>1</td><td>-5</td><td>0</td></tr> </table> <p>(1/2)</p> <p>Correct graph of two lines (1 + 1)</p> <p>Solution $x = 3, y = 4$ (1/2)</p>	x	5	6	3	y	0	2	-4	x	18	0	15	y	1	-5	0
x	5	6	3																
y	0	2	-4																
x	18	0	15																
y	1	-5	0																

31	<p style="text-align: center;">OR</p> <p>Let the speed of the car I from A be x and speed of the car II from B be y. (1/2)</p> <p>Same Direction:</p> <p>Distance covered by car I = 150 + (distance covered by car II)</p> $15x = 150 + 15y$ $15x - 15y = 150$ $x - y = 10 \dots(1) \quad (1)$ <p>Opposite Direction:</p> <p>Distance covered by car I + distance covered by car II</p> $= 150 \text{ km}$ $x + y = 150 \dots(2) \quad (1)$ <p>Adding equation (1) and (2), we have $x = 80$.</p> <p>Substituting $x = 80$ in equation (1), we have $y = 70$.</p> <p>Speed of the car I from A = 80 km/hr and speed of the car II from B = 70 km/hr. (1/2)</p>	32	<p style="text-align: center;">OR</p> $\frac{3}{x+1} + \frac{4}{x-1} = \frac{29}{4x-1}; x \neq -1, 1, \frac{1}{4}$ $\frac{3x-3+4x+4}{(x+1)(x-1)} = \frac{29}{4x-1} \quad (1)$ $\frac{7x+1}{x^2-1} = \frac{29}{4x-1} \implies (7x+1)(4x-1) = 29x^2 - 29 \quad (1/2)$ $28x^2 - 7x + 4x - 1 = 29x^2 - 29 \quad (1)$ $28x^2 - 3x - 1 = 29x^2 - 29 \quad (1/2)$ $x^2 + 3x - 28 = 0 \quad (1/2)$ $(x+7)(x-4) = 0 \quad (1)$ $x = 4, x = -7 \quad (1/2)$
32	<p style="text-align: center;">SECTION D</p> <p>Let the sides of the two squares be x m and y m. (1/2)</p> $x^2 + y^2 = 468 \quad (1/2)$ $4x - 4y = 24 \implies x - y = 6 \implies y = x - 6 \quad (1)$ $x^2 + (x - 6)^2 = 468 \quad (1/2)$ $2x^2 - 12x - 432 = 0 \implies x^2 - 6x - 216 = 0 \quad (1)$ $(x + 12)(x - 18) = 0 \quad (1)$ $x = -12(\text{rejected}), x = 18$ <p>The sides of the squares are 18 m and 12 m. (1/2)</p>	33	<p>For the Theorem: Given, To prove, Construction and figure (1 1/2)</p> <p>Proof (1 1/2)</p> <p>AD = DB Given D is the midpoint of (1/2)</p> <p>AB.....(i)</p> $\therefore \frac{AD}{DB} = 1 \quad (1/2)$ <p>$\frac{AD}{DB} = \frac{AE}{EC}$ Basic</p> <p>Proportionality Th. (1/2)</p> $\therefore \frac{AE}{EC} = 1 \implies AE = EC \quad (1/2)$ <p>\therefore E is the midpoint of AC.</p> 
32		34	<p>Cylinder:</p> $h_1 = 6 \text{ m}, r = 28 \text{ m} \quad (1/2)$ <p>Cone:</p> $h_2 = 21 \text{ m}, r = 28 \text{ m} \quad (1/2)$ $l^2 = 21^2 + 28^2 = 1225$ $l = 35 \text{ m} \quad (1)$ <p>TSA of tent = $2\pi rh_1 + \pi rl = \pi r(2h_1 + l) \quad (1)$</p> $= \frac{22}{7} \times 28(2 \times 6 + 35) = 4136 \text{ m}^2 \quad (2)$ <p>The required area of the canvas is 4136 m².</p> 

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OR

The radius BO of the hemisphere (as well as of the cone) = $\frac{1}{2} \times 4 \text{ cm} = 2 \text{ cm}$ (1/2)

Vol. of toy =

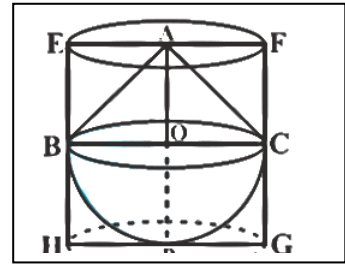
$$\frac{2}{3} \pi r^3 + \frac{1}{3} \pi r^2 h \quad (1/2)$$

$$= \left[\frac{2}{3} \times 3.14 \times (2)^3 + \frac{1}{3} \times 3.14 \times (2)^2 \times 2 \right] \text{cm}^3 = 25.12 \text{ cm}^3 \quad (2)$$

the volume required = volume of the right circular cylinder – volume of the toy (1/2)

$$= (3.14 \times 2^2 \times 4 - 25.12) \text{ cm}^3 \quad (1)$$

$$= 25.12 \text{ cm}^3 \quad (1/2)$$



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Classes	Class mark (x_i) (1)	Frequency (f_i)	$f_i x_i$ (1)
10-30	20	5	100
30-50	40	8	320
50-70	60	12	720
70-90	80	20	1600
90-110	100	3	300
110-130	120	2	240
		50	3280

$$\text{Mean} = \frac{\sum f_i x_i}{\sum f_i} \quad (1/2)$$

$$= \frac{3280}{50} = 65.6 \quad (1/2)$$

Mode:

$$f_0 = 12, f_1 = 20, f_2 = 3, l = 70, h = 20 \quad (1)$$

$$\text{Mode} = l + \left(\frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right) h$$

$$= 70 + \left(\frac{20 - 12}{2 \times 20 - 12 - 3} \right) \times 20 \quad (1/2)$$

$$= 70 + \left(\frac{8}{25} \right) \times 20 = 70 + 6.4 = 76.4 \quad (1/2)$$

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SECTION E

- (I) (0, -9) (1)
 (II) 6 units (1)
 (III) Centre forward(-3, 8), Full back(5, -5) (1)

$$\begin{aligned} \text{Distance} &= \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \\ &= \sqrt{(-3 - 5)^2 + (8 + 5)^2} \\ &= \sqrt{(-8)^2 + (13)^2} \\ &= \sqrt{64 + 169} = \sqrt{233} \text{ units} \end{aligned} \quad (1)$$

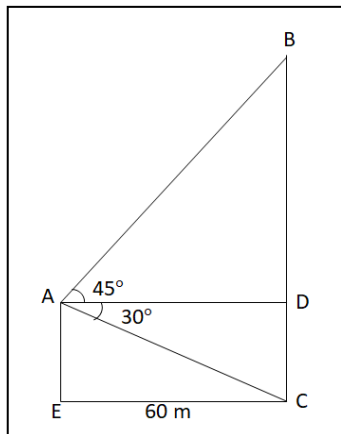
OR

Centre Forward(3, 8), Side Midfielder(7, 2) (1)

$$\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right) = \left(\frac{3+7}{2}, \frac{8+2}{2}\right) = (5, 5) \quad (1)$$

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(I)



(1)

$$(II) \cos 45^\circ = \frac{60}{AB} \Rightarrow \frac{60}{AB} = \frac{1}{\sqrt{2}}$$

$$AB = 60\sqrt{2} \text{ m}$$

The required distance is $60\sqrt{2}$ m (1)

$$(III) \tan 45^\circ = \frac{BD}{60} \Rightarrow 1 = \frac{BD}{60} \Rightarrow BD = 60 \text{ m} \quad (1/2)$$

$$\begin{aligned} \tan 30^\circ &= \frac{DC}{60} \Rightarrow \frac{1}{\sqrt{3}} = \frac{DC}{60} \Rightarrow DC = \frac{60}{\sqrt{3}} \text{ m} \\ &= 20\sqrt{3} \text{ m} \end{aligned} \quad (1)$$

$$\text{Height of the tower} = 60 + 20\sqrt{3} = 20(3 + \sqrt{3}) \text{ m} \quad (1/2)$$

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OR

$$\tan 30^\circ = \frac{DC}{60} \quad (1/2)$$

$$\Rightarrow \frac{1}{\sqrt{3}} = \frac{DC}{60} \quad (1/2)$$

$$\Rightarrow DC = \frac{60}{\sqrt{3}} \text{ m} = 20\sqrt{3} \text{ m} \quad (1/2)$$

$$AE = DC = 20\sqrt{3} \text{ m} \quad (1/2)$$

The required height is $20\sqrt{3}$ m.

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$$(I) a_6 = 800, a_9 = 1130$$

$$a + 5d = 800 \dots (i)$$

$$a + 8d = 1130 \dots (ii)$$

Solving (i) and (ii),

$$d = 110, a = 250$$

Production in the first year = 250 rollers (1)

(II) Increase in the company's production every year

$$d = 110 \quad (1)$$

$$(III) a_n = (a + (n-1)d)$$

$$1460 = 250 + (n-1)110 \quad (1)$$

$$1210 = (n-1) \times 110 \Rightarrow 121 = (n-1)11$$

$$\Rightarrow n = 12 \quad (1)$$

OR

$$S_n = \frac{n}{2}(2a + (n-1)d)$$

$$S_6 = \frac{6}{2}(2 \times 250 + (7)110) \quad (1)$$

$$= 3(500 + 770) = 3(1270) = 3810 \quad (1)$$

The company's total production for the first 6 years = 3810



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MARKING SCHEME – SET 2 and SET 3

Qn. No	SET 1		SET 2		SET 3
SECTION A		SECTION B		SECTION C	
1	(B) 14π cm	1	(A) (6, 3)	1	(D) 36 feet
2	(D) parallel	2	(D) no real roots	2	(D) parallel
3	(B) 14	3	(C) 338	3	(C) 30
4	(D) 15	4	(A) $\frac{7}{25}$	4	(C) 1 : 3
5	(A) -1	5	(D) 40	5	(A)(6, 3)
6	(C) 1 : 3	6	(D) 24.5	6	(C) 338
7	(D) no real roots	7	(D) parallel	7	(D) no real roots
8	(C) 30	8	(C) 2	8	(A) $\frac{7}{25}$
9	(D) 36 feet	9	(B) 90°	9	(D) 40
10	(B) 90°	10	(D) 36 feet	10	(D) 24.5
11	(C) 2	11	(C) 30	11	(A) -1
12	(B) $\frac{BE}{EC}$	12	(C) 32 cm	12	(B) $\frac{BE}{EC}$
13	(D) 24.5	13	(C) 32 cm	13	(D) 15 cm
14	(C) 32 cm	14	(B) $\frac{BE}{EC}$	14	(C) 32 cm
15	(D) 40	15	(A) -1	15	(B) 14
16	(A) $\frac{7}{25}$	16	(D) 15 cm	16	(B) 14π cm
17	(C) 338	17	(B) 14	17	(B) 90°
18	(A) (6, 3)	18	(B) 14π cm	18	(C) 2
19	(b)	19	(d)	19	(b)
20	(d)	20	(b)	20	(d)

SECTION B		SECTION B		SECTION B	
21		21	SET 1 Qn. No: 25	21	SET 1 Qn. No: 23
22		22	SET 1 Qn. No: 24	22	SET 1 Qn. No: 22
23		23	SET 1 Qn. No: 23	23	SET 1 Qn. No: 25
24		24	SET 1 Qn. No: 22	24	SET 1 Qn. No: 24
25		25	SET 1 Qn. No: 21	25	SET 1 Qn. No: 21
SECTION C		SECTION C		SECTION C	
26		26	SET 1 Qn. No: 31	26	SET 1 Qn. No: 26
27		27	SET 1 Qn. No: 30	27	SET 1 Qn. No: 31
28		28	SET 1 Qn. No: 29	28	SET 1 Qn. No: 30
29		29	SET 1 Qn. No: 26	29	SET 1 Qn. No: 27
30		30	SET 1 Qn. No: 28	30	SET 1 Qn. No: 28
31		31	SET 1 Qn. No: 27	31	SET 1 Qn. No: 29
SECTION D		SECTION D		SECTION D	
32		32	SET 1 Qn. No: 34	32	SET 1 Qn. No: 35
33		33	SET 1 Qn. No: 35	33	SET 1 Qn. No: 34
34		34	SET 1 Qn. No: 32	34	SET 1 Qn. No: 33
35		35	SET 1 Qn. No: 33	35	SET 1 Qn. No: 32
SECTION E		SECTION E		SECTION E	
36		36	SET 1 Qn. No: 37	36	SET 1 Qn. No: 38
37		37	SET 1 Qn. No: 38	37	SET 1 Qn. No: 36
38		38	SET 1 Qn. No: 36	38	SET 1 Qn. No: 37