

COMMON PRE-BOARD EXAMINATION 2022-23
Subject: MATHEMATICS (BASIC) 241



MARKING SCHEME - SET 1

SECTION A			
Section A consists of 20 questions of 1 mark each.			
Q.1.	(C) (6, -12)	Q.11.	(B) 6 cm
Q.2.	(D) 81	Q.12.	(C) 3
Q.3.	(A) -12	Q.13.	(B) 25
Q.4.	(C) 1	Q.14.	(A) (2, 0)
Q.5.	(D) $\frac{1}{9}$	Q.15.	(D) 7, 13
Q.6.	(C) 22 cm	Q.16.	(C) $\frac{7}{24}$
Q.7.	(D) (3, 5)	Q.17.	(A) 6 cm
Q.8.	(C) $2^3 \times 3^3$	Q.18.	(A) 45°
Q.9.	(B) 2 units	Q.19.	(c)
Q.10.	(A) 1	Q.20.	(b)
SECTION B			
Section B consists of 5 questions of 2 marks each.			
Q.21.	$r = 35\text{cm}$ $C = 2\pi r$		1/2

$$= 2 \times \frac{22}{7} \times 35 = 220 \text{ cm}$$

1/2

Distance covered in one revolution = 220 cm

Total distance = 11 m = 11 x 100 cm = 1100 cm

1/2

$$\text{Number of revolution} = \frac{\text{Total distance}}{\text{Distance in one revolution}} = \frac{1100}{220} = 5$$

1/2

OR

$$C = 22 \text{ cm}$$

$$\Rightarrow 2\pi r = 22 \text{ cm}$$

$$\Rightarrow 2 \times \frac{22}{7} \times r = 22$$

1/2

$$r = \frac{7}{2} \text{ cm}$$

1/2

Area of quadrant = $\frac{1}{4}$ × area of circle

$$= \frac{1}{4} (\pi r^2)$$

$$= \frac{1}{4} \times \frac{22}{7} \times \left(\frac{7}{2}\right)^2$$

1/2

$$= \frac{1}{4} \times \frac{22}{7} \times \frac{7 \times 7}{2 \times 2}$$

$$= \frac{1}{2} \times \frac{11}{1} \times \frac{7}{4}$$

$$= \frac{77}{8} \text{ cm}^2$$

1/2

Q.22.

$\angle AOP + \angle POB = 180^\circ$ (\because A, O & B are collinear)

$$\Rightarrow \angle AOP = 180^\circ - \angle POB = 180^\circ - 115^\circ = 65^\circ.$$

1/2

$\angle PAO = 90^\circ$
(radius \perp tangent)

1/2

In triangle AOP, $\angle APO + \angle AOP + \angle PAO = 180^\circ$ (angle sum property of triangle)

1/2

$$\begin{aligned} \Rightarrow \angle APO &= 180^\circ - \angle AOP - \angle PAO \\ &= 180^\circ - 90^\circ - 65^\circ = 25^\circ \end{aligned}$$

Hence, $\angle APO = 25^\circ$.

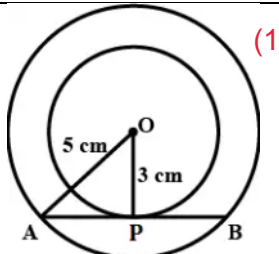
1/2

<p>Q.23.</p>	<p>Given pair of equations are</p> $2x + 3y = 7 \text{ and}$ $(k + 2)x - 3(1 - k)y = 5k + 1$ <p>For a pair of linear equations to have infinitely many solutions</p> $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2} \quad - (1)$ $\frac{2}{k + 2} = \frac{3}{-3(1 - k)} = \frac{7}{5k + 1}$ $\Rightarrow \frac{2}{k + 2} = \frac{3}{-3(1 - k)}$ $\Rightarrow -2(1 - k) = k + 2$ $\Rightarrow -2 + 2k = k + 2$ $\Rightarrow k = 4$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
<p>Q.24</p>	<p>Given $\frac{AX}{AB} = \frac{1}{4}$</p> $\frac{AY}{AC} = \frac{2}{2+6} = \frac{2}{8} = \frac{1}{4}$ <p>Since $\frac{AX}{AB} = \frac{AY}{AC}$, $XY \parallel BC$ (Converse of BPT)</p>	<p>1/2</p> <p>1</p> <p>1/2</p>
<p>Q.25.</p>	$4 \cot^2 45^\circ - \sec^2 60^\circ + \sin^2 60^\circ + \cos^2 90^\circ$ $= 4 \times 1^2 - 2^2 + \left(\frac{\sqrt{3}}{2}\right)^2 + 0$ $= 4 - 4 + \frac{3}{4} + 0$ $= \frac{3}{4}$ <p style="text-align: center;">OR</p> <p>Given AB = 12 cm, CA = 5 cm and BC = 13 cm</p> $\sin B = \frac{AC}{BC} = \frac{5}{13}$ $\cos B = \frac{AB}{BC} = \frac{12}{13}$ $\tan B = \frac{AC}{AB} = \frac{5}{12}$ $\operatorname{cosec} B = \frac{BC}{AC} = \frac{13}{5}$	<p>1</p> <p>1/2</p> <p>1/2</p> <p>(1/2 x 4 = 2)</p>

SECTION C

Section C consists of 6 questions of 3 marks each.

Q.26.	<p>Given, $x = a \sin\theta + b \cos\theta$ and $y = a \cos\theta - b \sin\theta$</p> $x^2 + y^2 = (a \sin\theta + b \cos\theta)^2 + (a \cos\theta - b \sin\theta)^2 \quad 1/2$ $= a^2 \sin^2\theta + 2ab \sin\theta \cos\theta + b^2 \cos^2\theta + a^2 \cos^2\theta - 2ab \sin\theta \cos\theta + b^2 \sin^2\theta \quad 1$ $= a^2 (\sin^2\theta + \cos^2\theta) + b^2 (\sin^2\theta + \cos^2\theta) \quad 1$ $= a^2 + b^2 \quad 1/2$ <p style="text-align: center;">OR</p> <p>LHS = $(\sin\theta + \operatorname{cosec}\theta)^2 + (\cos\theta + \sec\theta)^2$</p> $= (\sin^2\theta + \operatorname{cosec}^2\theta + 2\sin\theta \operatorname{cosec}\theta) + (\cos^2\theta + \sec^2\theta + 2\cos\theta \sec\theta) \quad (1 \ 1/2)$ $= (\sin^2\theta + \cos^2\theta) + (1 + \cot^2\theta) + 2 + (1 + \tan^2\theta) + 2 \quad 1/2$ $= 1 + 6 + \tan^2\theta + \cot^2\theta \quad 1/2$ $= 7 + \tan^2\theta + \cot^2\theta \quad 1/2$ <p>Hence proved.</p>
Q.27.	<p>Let $3 + 2\sqrt{5}$ be rational.</p> <p>So, $3 + 2\sqrt{5} = \frac{a}{b}$; where a and b are co-primes and $b \neq 0$. 1/2</p> $2\sqrt{5} = \frac{a}{b} - 3 \quad 1/2$ $2\sqrt{5} = \frac{a - 3b}{b} \quad 1/2$ $\sqrt{5} = \frac{a - 3b}{2b} \quad 1/2$ <p>Here LHS is irrational and RHS is rational. 1/2</p> <p>This contradiction has arisen due to our incorrect assumption. Hence our assumption is wrong.</p> <p>$\therefore 3 + 2\sqrt{5}$ is irrational. 1/2</p>

<p>Q.28.</p>	<p>Let the two concentric circles with centre O. AB be the chord of the larger circle which touches the smaller circle at point P. \therefore AB is tangent to the smaller circle to the point P. $\Rightarrow OP \perp AB$</p> <p>By Pythagoras theorem in $\triangle OPA$,</p> $OA^2 = AP^2 + OP^2 \quad 1/2$ $\Rightarrow 5^2 = AP^2 + 3^2 \quad 1/2$ $\Rightarrow AP^2 = 25 - 9 \quad 1/2$ $\Rightarrow AP = 4 \text{ cm} \quad 1/2$ <p>Since $OP \perp AB$, $AP = PB$ (Perpendicular from the centre of the circle bisects the chord) $AB = 2AP = 2 \times 4 = 8 \text{ cm} \quad 1/2$</p>	 <p style="text-align: right;">(1)</p>		
<p>Q.29</p>	<p>Let the numerator be x and the denominator be y.</p> <p>Then the fraction is $\frac{x}{y}$. 1/2</p> <p>According to the question,</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>CASE 1: $x = y - 4$ $x = y - 4 \dots \dots \dots (1)$</p> </td> <td style="width: 50%; vertical-align: top;"> <p>CASE 2: $8(x - 2) = y + 1$ $8x - y = 17 \dots \dots \dots (2)$</p> </td> </tr> </table> <p>from (1)</p> $8(y - 4) - y = 17$ $8y - 32 - y = 17$ $7y = 49$ $y = 7 \quad (1/2)$ <p>from (1)</p> $x = y - 4 \Rightarrow 3$ <p>thus</p> $\text{Fraction} = \frac{x}{y} = \frac{3}{7} \quad 1/2$	<p>CASE 1: $x = y - 4$ $x = y - 4 \dots \dots \dots (1)$</p>	<p>CASE 2: $8(x - 2) = y + 1$ $8x - y = 17 \dots \dots \dots (2)$</p>	<p style="text-align: right;">1/2 + 1/2</p>
<p>CASE 1: $x = y - 4$ $x = y - 4 \dots \dots \dots (1)$</p>	<p>CASE 2: $8(x - 2) = y + 1$ $8x - y = 17 \dots \dots \dots (2)$</p>			

<p>Q.30.</p>	<p>Let $f(x) = 5x^2 - 8x - 4$</p> <p>By splitting the middle term, we get</p> $f(x) = 5x^2 - 10x + 2x - 4$ $= 5x(x - 2) + 2(x - 2)$ $= (5x + 2)(x - 2)$ $\Rightarrow 5x + 2 = 0 \text{ or } x - 2 = 0$ $x = -2/5 \text{ or } x = 2$ <p>Sum of zeroes = $\alpha + \beta = \frac{-2}{5} + 2$</p> $= \frac{-2 + 10}{5} = \frac{8}{5} \text{ or}$ $= -\frac{\text{Coefficient of } x}{\text{Coefficient of } x^2} = -\frac{(-8)}{5} = \frac{8}{5}$ <p>Product of zeroes = $\alpha\beta = \frac{-2}{5} \times 2 = \frac{-4}{5} \text{ or}$</p> $= \frac{\text{Constant term}}{\text{Coefficient of } x^2} = \frac{-4}{5}$ <p>Hence verified.</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
<p>Q.31.</p>	<p>Total number of possible outcomes = $52 - 6 = 46$.</p> <p>(i) $P(\text{a black king}) = \frac{2}{46} = \frac{1}{23}$</p> <p>(ii) $P(\text{a card of red colour}) = \frac{20}{46} = \frac{10}{23}$</p> <p>(iii) $P(\text{a card of black colour}) = \frac{26}{46} = \frac{13}{23}$</p> <p style="text-align: center;">OR</p> <p>Total no. of outcomes = 4</p> <p>(i) $P(\text{at least one head}) = \frac{3}{4}$</p> <p>(ii) $P(\text{at most one head}) = \frac{3}{4}$ (iii) $P(\text{no head}) = \frac{1}{4}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>(1 x 3 = 3)</p>

SECTION D

Section D consists of 4 questions of 5 marks each.

Q.32.

Given, to prove, construction

Fig

Proof

2

3

Q.33.

Classes	f_i	x_i	$d_i = x_i - a$	$f_i d_i$
100 – 110	4	105	-20	-80
110 – 120	14	115	-10	-140
120 – 130	21	125=a	0	0
130 – 140	8	135	10	80
140 – 150	3	145	20	60
	50			-80

1 x 3 = 3

$$\text{Mean } \bar{x} = a + \frac{\sum f_i d_i}{\sum f_i} = 125 + \left(\frac{-80}{50} \right)$$

1/2 + 1/2

$$= 125 + (-1.6)$$

1/2

$$= 123.4$$

1/2

Q.34.

TSA of the block = TSA of cube + CSA of hemisphere – Base area of hemisphere.

1

total surface area of cube = $6 \times 6^2 = 216$

Total surface area of the block

$$216 - \pi r^2 + 2\pi r^2 \quad 1/2$$

$$= 216 + \pi r^2$$

$$= 216 + \frac{22}{7} \times \left(\frac{4.2}{2}\right)^2 \quad 1/2$$

$$= 216 + \frac{22}{7} \times \frac{17.64}{4} \quad 1/2$$

$$= 216 + \frac{388.08}{28} \quad 1/2$$

$$= 229.86 \text{ cm}^2 \quad 1/2$$

The volume of the block formed = volume of hemisphere + volume of a cube

$$= \frac{2}{3} \pi r^3 + a^3 \quad 1/2$$

$$= \frac{2}{3} \times \frac{22}{7} \times 2.1 \times 2.1 \times 2.1 + 216 \quad 1/2$$

$$= 19.404 + 216 = 235.40 \text{ cm}^3 \quad 1/2$$

OR

Given $r = 2\text{m}$, $H = 21\text{ m}$ 1/2

Volume of earth taken out = $\pi r^2 H$ 1

$$= \frac{22}{7} \times 2 \times 2 \times 21 \quad 1/2$$

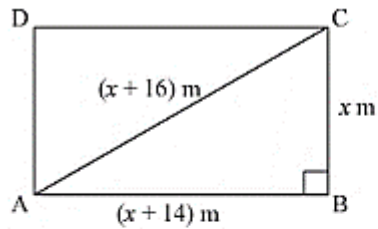
$$= 264 \text{ m}^3 \quad 1/2$$

	<p>And the volume of embankment of width 3 m which forms a shape of circular ring = $\pi ((5)^2 - (2)^2) \times h$</p> $= \frac{22}{7} (25 - 4) \times h = 66 h \text{ m}^3$ <p>[\because Outer radius = $2 + 3 = 5$ cm]</p> <p>\therefore Volume of earth dug out = Volume of embankment</p> $\therefore 264 = 66h$ $\Rightarrow h = \frac{264}{66} = 4 \text{ m}$ <p>Hence, the height of the embankment is 4 m.</p>	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
<p>Q.35.</p>	<p>Let the average speed of the train be x km/hr.</p> <p>Then, new average speed of the train = $(x + 6)$ km/hr</p> <p>Time taken by train to cover 54 km = $\frac{54}{x}$ hrs</p> <p>And time taken by train to cover 63 km</p> $= \frac{63}{(x + 6)} \text{ hrs}$ <p>According to the question,</p> $\frac{54}{x} + \frac{63}{x + 6} = 3$ <p>According to the question,</p> $\frac{54}{x} + \frac{63}{x + 6} = 3$ $\frac{54(x + 6) + 63x}{x(x + 6)} = 3$ $54x + 324 + 63x = 3x(x + 6)$ $324 + 117x = 3x^2 + 18x$ $3x^2 - 99x - 324 = 0$ $x^2 - 33x - 108 = 0$ $x^2 - 36x + 3x - 108 = 0$ $x(x - 36) + 3(x - 36) = 0$ $(x + 3)(x - 36) = 0$ $x = -3 \text{ or } 36$	<p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p>

Since, speed cannot be negative
 $x = 36$
so, First speed of train = 36 km/hr

1/2

OR



1

Let the shorter side of the rectangular field be x m.

Then, diagonal of the rectangular field = $(x + 16)$ m

Also, longer side of the rectangular field = $(x + 14)$ m

In right $\triangle ABC$

$$(AB)^2 + (BC)^2 = (AC)^2$$

$$\Rightarrow (x + 14)^2 + x^2 = (x + 16)^2$$

1

$$\Rightarrow x^2 + 196 + 28x + x^2 = x^2 + 256 + 32x$$

$$\Rightarrow x^2 - 4x - 60 = 0$$

1

$$\Rightarrow x^2 - 10x + 6x - 60 = 0$$

1/2

$$\Rightarrow x(x - 10) + 6(x - 10) = 0$$

$$\Rightarrow x + 6 = 0 \text{ or } x - 10 = 0$$

1/2

$$\Rightarrow x = -6 \text{ or } x = 10$$

Since length cannot be negative, so $x = 10$

therefore, the length of the shorter side = 10 m

1/2

Length of the diagonal = $10 + 16 = 26$ m

Length of the longer side = $10 + 14 = 24$ m

1/2

SECTION E

Case study- based questions are compulsory.

Q.36.	<p>Case Study- Based 1</p> <p>(i) 80, 88, 96,</p> <p>$a = 80, d = 8$</p> <p>$a_{10} = a + 9d$ 1/2</p> <p style="padding-left: 20px;">$= 80 + 9 \times 8$</p> <p style="padding-left: 20px;">$= 80 + 72 = 152$ 1/2</p> <p>(ii) $a_{15} = a + 14d$ 1/2</p> <p style="padding-left: 20px;">$= 80 + 14 \times 8$</p> <p style="padding-left: 20px;">$= 80 + 112 = 192$ 1/2</p> <p>(iii) $S_{25} = \frac{25}{2} [2 \times 80 + (25 - 1) 8]$ 1</p> <p style="padding-left: 20px;">$= \frac{25}{2} (160 + 192) = \frac{25}{2} \times 352 = 25 \times 176 = 4400$ (1/2 + 1/2)</p> <p style="text-align: center; margin: 10px 0;">OR</p> <p>$a_n = a + (n-1) d$ 1/2</p> <p>$200 = 80 + (n - 1) \times 8$ 1/2</p> <p>$120 = (n - 1) \times 8$ 1/2</p> <p>$n - 1 = 15$ 1/2</p> <p>$n = 16$ 1/2</p>
Q.37.	<p>Case Study Based-2</p> <p>(i) $OC = \sqrt{5^2 + 3^2} = \sqrt{25 + 9} = \sqrt{34}$ units 1/2</p> <p>C is nearest to the office. 1/2</p> <p>(ii) $AC = \sqrt{(5 - 2)^2 + (3 - 8)^2} = \sqrt{9 + 25} = \sqrt{34}$ units (1/2 + 1/2)</p> <p>(iii) $D = \left(\frac{7+5}{2}, \frac{7+3}{2} \right) = (6, 5)$ (1 + 1)</p> <p style="text-align: center; margin: 10px 0;">OR</p> <p>$AB = \sqrt{(7 - 2)^2 + (7 - 8)^2} = \sqrt{25 + 1} = \sqrt{26}$ units 1</p> <p>$BC = \sqrt{(5 - 7)^2 + (3 - 7)^2} = \sqrt{4 + 16} = \sqrt{20}$ units 1/2</p> <p>Shortest distance is BC. 1/2</p>

Q.38.

Case Study Based-3

- (i) 45° 1
- (ii) $\tan 30^\circ = \frac{BC}{36}$ 1/2
- $\frac{1}{\sqrt{3}} = \frac{BC}{36}$
- $BC = \frac{36}{\sqrt{3}} = 12\sqrt{3}$ m 1/2
- (iii) $\tan 45^\circ = \frac{AC}{36}$ 1/2
- $1 = \frac{AC}{36}$; $AC = 36$ m 1/2
- $AB = AC - BC = 36 - 12\sqrt{3} = 12(3 - \sqrt{3})$ m. 1
- OR**
- (iv) $\cos 30^\circ = \frac{36}{OB}$ 1/2
- $\frac{\sqrt{3}}{2} = \frac{36}{OB}$; $OB = \frac{72}{\sqrt{3}} = 24\sqrt{3}$ m (1/2 + 1)

COMMON PRE-BOARD EXAMINATION 2022-23

Subject: MATHEMATICS (BASIC) 241

MARKING SCHEME

SET 1, 2, 3



Set 1		Set 2		Set 3	
Section A (1m each)		Section A (1m each)		Section A (1m each)	
Q.1.	(C) (6, -12)	Q.1.	(D) (3, 5)	Q.1.	(B) 6 cm
Q.2.	(D) 81	Q.2.	(C) $2^3 \times 3^3$	Q.2.	(C) 3
Q.3.	(A) -12	Q.3.	(A) -12	Q.3.	(B) 25
Q.4.	(C) 1	Q.4.	(C) 1	Q.4.	(C) $2^3 \times 3^3$
Q.5.	(D) $\frac{1}{9}$	Q.5.	(D) $\frac{1}{9}$	Q.5.	(B) 2 units
Q.6.	(C) 22 cm	Q.6.	(C) 22 cm	Q.6.	(A) 1
Q.7.	(D) (3, 5)	Q.7.	(C) (6, -12)	Q.7.	(D) (3, 5)
Q.8.	(C) $2^3 \times 3^3$	Q.8.	(D) 81	Q.8.	(C) 1
Q.9.	(B) 40	Q.9.	(A) (2, 0)	Q.9.	(D) $\frac{1}{9}$
Q.10.	(A) 1	Q.10.	(D) 7, 13	Q.10.	(C) 22 cm
Q.11.	(B) 6 cm	Q.11.	(B) 6 cm	Q.11.	(C) (6, -12)
Q.12.	(C) 3	Q.12.	(C) 3	Q.12.	(D) 81
Q.13.	(B) 25	Q.13.	(B) 25	Q.13.	(A) -12
Q.14.	(A) (2, 0)	Q.14.	(B) 2 units	Q.14.	(A) 45°
Q.15.	(D) 7, 13	Q.15.	(A) 1	Q.15.	(D) 7, 13

Q.16.	(C) $\frac{7}{24}$	Q.16.	(A) 6 cm	Q.16.	(C) $\frac{7}{24}$
Q.17.	(A) 6 cm	Q.17.	(C) $\frac{7}{24}$	Q.17.	(A) 6 cm
Q.18.	(A) 45°	Q.18.	(A) 45°	Q.18.	(A) (2, 0)
Q.19.	(c)	Q.19.	(b)	Q.19.	(c)
Q.20.	(b)	Q.20.	(c)	Q.20.	(b)
Section B (2m each)		Section B (2m each)		Section B (2m each)	
Q.21.		Q.21.	Q.21 [Set 1]	Q.21.	Q.25 [Set 1]
Q.22.		Q.22.	Q.24 [Set 1]	Q.22.	Q.22 [Set 1]
Q.23.		Q.23.	Q.25 [Set 1]	Q.23.	Q.23 [Set 1]
Q.24.		Q.24.	Q.22 [Set 1]	Q.24.	Q.21 [Set 1]
Q.25.		Q.25.	Q.23 [Set 1]	Q.25.	Q.24 [Set 1]
Section C (3m each)		Section C (3m each)		Section C (3m each)	
Q.26.		Q.26.	Q.30 [Set 1]	Q.26.	Q.28 [Set 1]
Q.27.		Q.27.	Q.31 [Set 1]	Q.27.	Q.29 [Set 1]
Q.28.		Q.28.	Q.28 [Set 1]	Q.28.	Q.26 [Set 1]
Q.29.		Q.29.	Q.29 [Set 1]	Q.29.	Q.27 [Set 1]
Q.30.		Q.30.	Q.26 [Set 1]	Q.30.	Q.30 [Set 1]
Q.31.		Q.31.	Q.27 [Set 1]	Q.31.	Q.31 [Set 1]
Section D (5m each)		Section D (5m each)		Section D (5m each)	
Q.32.		Q.32.	Q.34 [Set 1]	Q.32.	Q.33 [Set 1]
Q.33.		Q.33.	Q.33 [Set 1]	Q.33.	Q.32 [Set 1]
Q.34.		Q.34.	Q.32 [Set 1]	Q.34.	Q.35 [Set 1]
Q.35.		Q.35.	Q.35 [Set 1]	Q.35.	Q.34 [Set 1]
Section E (4m each)		Section E (4m each)		Section E (4m each)	
Q.36.		Q.36.	Q.37 [Set 1]	Q.36.	Q.36 [Set 1]

Q.37.		Q.37.	Q.36 [Set 1]	Q.37.	Q.38 [Set 1]
Q.38.		Q.38.	Q.38 [Set 1]	Q.38.	Q.37 [Set 1]